

## **THEORETICAL PRINCIPLES OF FORMING THE SKILLS OF ECONOMIC EDUCATION IN STUDENTS**

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**Annotation:** In this article, the author focuses on forming the skills of economic education in students, directly introducing each young generation to the society, introducing them to the basics of economy, perfecting such qualities as being able to think about economy, hard work, initiative, entrepreneurship, economic calculation, etc. aspects of which have been clarified.

**Keywords:** thrift, diligence, initiative, business, entrepreneurship, economic calculation, skill.

From the implementation of the concept of continuous economic education the main goal was accepted by the international community training of highly qualified personnel by educational standards.

Developed educational technologies in reforming the educational system in countries independent search for necessary information in development, problems identifying and finding ways to rationally solve them, are being mastered in critical analysis of knowledge and setting new tasks if it is aimed at forming the skill of using them, formation of concepts of economic education starting from elementary school students is one of the necessary conditions. Assimilation and generalization of ready-made knowledge is not the main goal, but one of the tools that help the intellectual development of a person.

The content and function of any social technology is the process optimization is necessary for social efficiency of activity to exclude all types that are not from it. Initial The use of family cooperation in forming the concepts of economic education among grade school students is the main resource that allows for the reduction of management costs and increasing the efficiency of management activities. Development is determined not by what a person has, but by who a person is, what he can do with what he has at his disposal, and in this regard, knowing how to develop his socio-economic opportunities, following the laws of the market, is the main issue. This shows that school, family cooperation, and education should play an important role in solving the global problems of mankind. Ensuring family cooperation in education has a legal and ethical basis.

Article 18 of the Law No. O'RQ-637 of the Republic of Uzbekistan dated September 23, 2020 "On Education" issues "Education in the family and independent education", in particular, education in the family the procedure for receiving and independent education, as well as the categories of learners, are determined by competent state administration bodies in the field of education and are implemented based on an agreement between the parents or other legal representatives of learners.

Knowledge as a source of income depending on the development of society, that innovations and methods of their practical application are more applicable, it is especially manifested in strong economic opportunities. Economical

It is social that knowledge can gain primary importance in development the role of education in life, the formation of economic education skills, and targeting them according to their renewal and development becomes an important factor determining the characteristics and economic development of people employed in the post-industrial economy.

It should not be forgotten that information and theoretical knowledge are the country's strategic reserves and, along with the level of education development, determine its sovereignty and national security in many ways. It should be noted that almost all developed countries have reformed their national education systems and invested a large amount of financial resources in them. In this regard, several important works are being carried out in our republic.

According to the Decree of the President of the Republic of Uzbekistan "On the approval of the national program for the development of public education in 2022-2026", forming the knowledge and skills of schoolchildren, educating them in the spirit of loyalty to national and universal values, It is intended to increase the prestige of the teaching profession and the quality of pedagogues, to improve textbooks and teaching methods based on the requirements of the times, to establish modern models of public education institutions that meet international standards. Also, as one of the development strategies of New Uzbekistan for 2022-2026, systematic organization of spiritual and educational work in general secondary educational institutions, continuous monitoring, evaluation, and forecasting mechanisms in this direction. In addition, the issue of increasing the role of the family, especially parents, in child education was specifically addressed.

The current level of development of society requires a new system of education - innovative education, which is capable of forming in students the ability to plan for the future, a sense of responsibility for the future, and confidence in themselves and their professional abilities. In the conditions of the globalization of economic development in our country, the competitiveness of the state is directly related to the full use of its existing scientific, educational and scientific and technical potential, the ability to effectively introduce innovations not only in entrepreneurship, economy, and economy, but also in the field of education. will be shown.

Today, serious changes have taken place in the structure of traditional professions, the economic behavior of employees, the system of values and national customs in choosing a profession, and the spheres of labor implementation. This new type of profession confirms the emergence of an employee with an innovative way of thinking. The practical results of work, the technical renewal of production, innovations in various fields, the emergence of new needs with the emergence of new types of products, the creation of various technical tools aimed at the well-being of people's lives, lead to new levels of the level of scientific development shows that it has risen.

In recent years, along with intelligence, the ability to use knowledge as an economic advantage has become an important factor in determining the competitiveness of various economic systems. According to most experts, a developed education system is one of the factors determining the level of competitiveness is considered Current industrial, environmental, and information technologies systems are so complex that any region or country they is not able to independently solve problems related to this deep integration of different countries and regions is required. It is for this reason that the community of states is in the development of each state interested in achieving a high level. If community members if one has a low level of technological development, it is the whole threatens society.

High technologies are superior to the people involved in this process level of professional skills, critical and analytical thinking skills, and correct required decision-making skills. That's it today, starting from elementary school students, it is necessary to start forming the skills of economic education in family cooperation, including having the potential of global thinking, the processes occurring not only in their own region, and country, but in the whole world. they should know and understand. This is a completely new approach to the content of education.

Indeed, as they say, the middle of everything is good Knowing how to keep the standard even in spending is a necessary habit for everyone. He who has thrift qualities is the most respected in the

world, they believed that a blessed and rich person is a human being. Because the future of the country depends on young people who are entrepreneurs, thrifty, and have economic power. Therefore, by providing students with entrepreneurship, saving, and economic education, we should be able to show that our country is powerful in all aspects. That's why economic education is one of the urgent tasks of today.

If every citizen of our country contributes to the peace, stability, and economic development of his country, development will move forward by itself. In the process of teaching subjects, by instilling the concept of economic education in the minds and hearts of students, economic knowledge is formed in them. To do this, first of all, it is necessary to provide economic knowledge to elementary school students and through it to establish a culture of economic behavior. It is known that our parents have introduced children to household chores and taught them the income and expenses of the family. In this way, attention is paid to the formation of an image of the financial situation of the family in the child. In this sense, in raising the issue of economic education to the level of state policy, first of all, it is necessary to start with the formation of economic saving skills in students. Nowadays, full attention is paid to economic education in educational literature, and economic subjects are partially included in the program of textbooks.

Economic education means ensuring economic stability of the country on the basis of providing students with economic knowledge, following the rules of the market infrastructure, developing the internal market. filling, in the process of creating small and medium-sized businesses participation is a skill, and the formation of competencies, a person preserving the material wealth created by labor, them increase, settling feelings of grief, economic culture formation.

Economic concepts in the formation of new economic thinking new stages, further improvement of personnel training in the economic sphere to find out the ways: to organize the process of performing practical work based on the acquired theoretical knowledge; obligations of economic training necessary for professional training and qualification improvement of each student; description of production and work, determining the level of knowledge of personnel in their fields in the economic sphere; system of acquiring new knowledge in the field of economy, acquiring new information technologies.

In this process, the child learns to calculate, business and along with possessing initiative characteristics, entrepreneurship, will have thrift and economic education skills. A child he is brought up in the family under the influence of his parents' experiences.

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