

Volume 1, | August 2022 ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

EDUCATIONAL AND MORAL VIEWS IN THE PEDAGOGICAL EDUCATION OF THE EAST

Nigora Saidovna Turdiyeva

Bukhara State University

Annotation: The pedagogical views of thinkers represent a democratic direction in the pedagogical thought of the Middle Ages: they had and still have a huge impact on ideas about a person, on the formation and improvement of the theory of education and training of the younger generation.

Keywords: instruction, upbringing, creativity, education, moral views, highly educated.

The work of Yusuf Khos Khodjib "Kutadgu bilik" as an instruction. Yusuf Balasaguni was born in 1015-1016 in the city of Balasagun (near the city of Tokmak in Kyrgyzstan). He was an outstanding poet, a highly educated person, a connoisseur of the human soul, a philosopher, an encyclopedic scientist, a poet who mastered all the subtleties of poetry and Turkic folklore, the author of the poem "Kutadgu bilik"

The poem "Kutadgu bilik" Yusuf Balasaguni wrote in 1069-1070 in Kashkar, which he composed, in his own words, in eighteen months. Having completed the book, the author presented it as a gift to the "King of the East and China" Tavgach-Bograkhan, who, as a token of gratitude, bestowed on the poet the title of "Khas Khadzhib", the minister of the royal court.

The language in which the poem was written is considered to be Old Uyghur or Karakhanid-Uyghur.

Yusuf Khas Khadjib's poem has come down to us in three manuscripts:

- 1. Vienna manuscript at the location, or Herat, at the place of correspondence. Discovered and purchased from a second-hand book dealer by the Austrian scientist Joseph von Hammer-Purgschall in Istanbul in 1796 and transferred to the Vienna Royal Library. The manuscript is written in Uighur characters and lacks a number of bayts.
- 2. Cairo manuscript written in Arabic script, the manuscript was discovered in 1896 in Cairo in the Khidiv library by its director, the German scientist B. Moritz. The instance is also defective, as many bytes are missing from it.
- 3. The Namangan manuscript is the most complete of the known manuscripts written in Arabic script. Which was discovered by the Uzbek scientist A.Z. Validov in 1913 in Namangan, which is now stored at the Institute of Oriental Studies of the Academy of Sciences of the Republic of Uzbekistan.

There are also several translations and editions of the poem "Kutadgu bilik", in particular in Turkish, Uighur, German, Azerbaijani and some other languages. The poem was translated into modern Uzbek by K. Karimov in 1971.

The poem "Kutadgu bilik" contains 6520 bytes, divided into 85 chapters, in addition, the poem has three appendices containing 124 bytes, divided into three chapters. The main part of the poem is written in the form of masnavi couplets, in aruz, in the size "abbreviated mutakarib", the first appendix is written in full mutakarib.



Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

Yusuf Khas Hadjib Balasaguni's poem "Kutadgu bilik" is a philosophical work that analyzes the meaning and significance of human life, defines the duties and norms of human behavior in society. An exceptionally important point of the poem is that it contains quite critical statements that are designed to change society itself for the better.

The main idea of the poem "Kutadgu bilik" rests on four postulates expressed by the author through the characters:

- 1. A firm correct law, the personification of which is Kyuntogdy (in translation, it sounds like "the sun has risen").
- 2. Happiness. Its personification is the image of the fair vizier Aitolda (translated as "full moon").
- 3. Reason. He is personified by the son of the vizier Ogdulmish (translated as "prudent").
- 4. Future, afterlife. This concept is personified by the brother of the vizier Odgurmish (translated as "awakening").

The plot of the poem is built on the basis of the conversations of the characters with each other and their letters, which touch upon various topics: the inevitability of death and the need for thoughts about the coming eternal life and morality. This is preceded by an introductory chapter, where the author, in accordance with tradition, praises the Almighty, the prophet of Muslims and his four righteous caliphs, who inherited power after the death of the prophet. Then he moves on to singing the spring and "sings a hymn" to the ruler of Tavgach, Bogra Karakhan. Then Yusuf Khas Hajib talks about the seven planets and twelve signs of the zodiac, tells about the virtues of people, the benefits of language. Only from 398 bayts does the author begin the story about the main character of the poem, the ruler (elik) of Kyuntogdy.

The content of "Kutadgu bilik" is as follows: admiring the wisdom of an alik, a certain Aytoldy decided to go to his service. Having shown outstanding abilities and knowledge, he receives the post of vizier from the Elik. Numerous conversations take place between the Elik and the Vizier on a wide variety of topics. Consistently they discuss such concepts as Happiness, Justice, talk about the merits of language and the benefits of speech.

In his old age, Aytoldy decides to go on vacation and introduces the Elika of his son Ogdulmish. The son replaces his father in the position of vizier, and then the author of the poem tells us about the conversations of the Elik with him. The topics covered by them are also very diverse. This is also about the essence of the mind, the virtues of the bek, what should be the various servants at the court, what should be the attitude towards the servants.

On the advice of Ogdulmish, the elik invites Odgurmish to the palace. The final chapters of the poem tell about conversations and correspondence between Elik and Ogdulmish and Odgurmish. The range of issues discussed by them is quite diverse.

Judging by the content of the poem, the socio-political views of Yusuf Balasaguni were formed under the influence of Islam and the prescriptions of the Sharia, which regulates the legal and moral and ethical relations of Muslims. The author of the poem shows how not only rulers should be, but also ordinary people, what personal qualities they should have.

Yusuf Balasaguni put forward in his work a number of fair requirements for the leadership of society: to be educated, take care of people, know literature and art well, etc. The poem "Kutadgu bilik" is perfect in many respects. This is a fairly high level of social relations in society, and the great importance of the culture of relations between people, and, especially, the presence of moral concepts and the foundations of educating the younger generation. And it can be assumed that at that time such a voluminous and highly artistic work was far from the only one.



Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

Illumination of the educational and moral ideas of Kaikovus in ''Kobusname''. "Kabusname" - "Notes of Kavus" or "Book of Soviets" was written in 1082-1083 in Persian, the author of which is Kaykovus. Kaikovus dedicated his book to his son Gilanshah, written in the genre of instruction, containing stories and sayings of the sages.

"Kabusname" consists of 44 chapters and 56 instructive stories. According to Kaikavus: "... all my thoughts and concepts I wrote for you, all these concepts are devoted to the mind, reason, physical education of youth, and I have stated all this in 44 chapters," and they prepare youth for life.

He outlined his concepts as follows:

- ➢ about knowledge;
- about the craft and people of various professions;
- ➤ about family life and rules of conduct;
- about physical improvement;

The author attaches great importance to the enlightenment of youth. He writes that young people should develop such traits as: modesty, sincerity, honesty, courage, human relations and many other qualities, and from the beginning to the end of the work, the author strives to fulfill the goal.

The moral views of Kaikovus are based on the confrontation between good and evil, for example, in chapter 1 of Kabusname: "Child, do good and do not repent of it. If you did good to someone and at that moment he receives contentment, then you, seeing this in the depths of your soul, will receive even more joy. Repaying kindness for kindness is the most important thing in life. A person who has done good will surely receive good in return. In his opinion, there is encouragement for goodness in the world.

He describes the behavior of everyday life as follows: jokes, games of chess and backgammon, as well as hunting, eating, resting, going to the bathhouse, moderate drinking, and expresses his opinions about them, which have not lost their relevance today. These rules of conduct matter in the choice of a friend, defense against an enemy, and in the choice of a lover, which is covered in the chapter "Love and Habits", where the thinker warns not to make a mistake.

In addition, Kaikavus paid special attention to the upbringing of a person, and points to the techniques that play an important role in the upbringing of a harmoniously developed personality. He considered diction to be the first sign of behavior and argued that in diction (oratory) one should speak only the truth. Dividing words into four types, he also divided people into four types: the first types of people know a lot and try to learn even more and say that such people should be obeyed. The second type of people try to learn what they do not know, and such people need to be taught. The third type of people do not know what they themselves know, they seem to be sleeping and they need to be awakened. The fourth type of people do not know anything and do not admit it, he says that such people should be avoided.

In chapter 5, which is called "On honoring the father and mother," his views begin with a recognition of the rights of parents. "Man is like a fruit, and father and mother are like a tree. The more you take care of the tree, the better and more beautiful you respect and love the father, the more intelligible will be their prayers and blessings over you, and you will be closer to the favor of God and their favor, and your child becomes the same as you "- he says.

The book emphasizes the father's role in the family and his duty. Kaikovus writes that after the birth of a child, he needs to be given a beautiful name, to bring up exemplary behavior in the child, to give him a good teacher, when he grows up, he needs to be taught some kind of craft. The fulfillment of all these duties to the child, he believes, is the duty of every father and the legacy that he leaves for him.



Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

At the request of Kaikovus, fathers must be strict in the upbringing of their children. He writes that the punishment of the child should be done by the teacher, not the father, but the child must always obey his father and follow all his instructions.

Kaykovus, supporting the statements of Pythagoras, argues that each person must combine the following qualities:

- do not fight with the strong;
- ➢ do not sit in society with a hated person;
- ➤ do not be friends with two-faced;
- ➢ do not communicate with a deceiver;
- do not talk with a stingy person;
- ➢ do not drink with the enemy;
- ▹ keep a secret;
- do not sit with women in one place;
- ➢ if someone said about your fault, then you need to correct it;
- you don't need to praise one and blame the other, you need to help the poor and you can't show them your anger, forgive the guilty and help the younger ones;
- > you can't assign one task to two people at once.

In "Kabusname" Kaykovus touches upon various pedagogical and aesthetic thoughts, the problems of education: education, spiritual, family, mental, physical perfection of a person. As a teacher and sage, he emphasizes and reminds that the human race in society needs training, education, self-knowledge and moral peace.

Kaykovus recognizes human labor in difficulty, specialty and craft through pure labor and considers it one of the causes of happiness and will, joy and improvement of life.

He pays special attention to the role and functions, the skill of the teacher as a responsibility to parents and society, raises the position and nobility of the teacher and praises his contribution to the improvement and advancement of mankind in front of society.

The problem of science and practice in the upbringing and education of a person, according to Kaikovus, is very important and necessary, and knowledge and theory are nothing without practice. He wrote that a wise and enlightened person should pass on his knowledge and experience to new generations.

References:

- 1. Turdieva N. S. Didactic conditions for the formation of attitudes toward education as a value among primary school pupils //Middle European Scientific Bulletin. 2021. T. 10.
- 2. Турдиева Н. С., Акрамова У. И. Роль Развития Экологического Образования И Экологической Культуры Младших Школьников В Современном Обществе //Барқарорлик ва Етакчи Тадқиқотлар онлайн илмий журнали. 2021. Т. 1. №. 5. С. 477-483.
- Ibodovich R. M., Saidova T. N. Problems of teacher mastery in school practice and the history of pedagogical thought //European Journal of Life Safety and Stability (2660-9630). – 2021. – T. 7. – C. 112-116.



Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

- Saidovna T. N. Raising the attitude of primary school students to education as a value //ACADEMICIA: An International Multidisciplinary Research Journal. – 2020. – T. 10. – №. 10. – C. 506-510.
- 5. Турдиева Н. С. ИЗ ОПЫТА УЗБЕКИСТАНА ПО ФОРМИРОВАНИЮ ПРОФЕССИОНАЛЬНОЙ КОМПЕТЕНТНОСТИ У ПЕДАГОГОВ //INTERNATIONAL SCIENTIFIC REVIEW OF THE PROBLEMS OF PHILISOPHY, PSYCHOLOGY AND PEDAGOGY. – 2019. – С. 107-110.
- 6. Saidovna T. N. Pedagogical ethics and pedagogical tact //ACADEMICIA: An International Multidisciplinary Research Journal. 2022. T. 12. №. 3. C. 305-310.
- 7. Турдиева Н. С., Акрамова У. И. ИНТЕРПРЕТАЦИЯ ЭКОЛОГИЧЕСКОЙ КУЛЬТУРЫ В ПЕДАГОГИЧЕСКИХ ВЗГЛЯДАХ СВЯЩЕННОГО КОРАНА И В ТРУДАХ ВЕЛИКИХ УЧЁНЫХ ВОСТОКА //БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ. 2022. С. 252-257.a. URL: htt
- 8. Turdieva, N. S. (2021). Didactic conditions for the formation of attitudes toward education as a value among primary school pupils. *Middle European Scientific Bulletin, 10*.
- 9. Турдиева Н. С. ПЕДАГОГИЧЕСКАЯ ЭТИКА И ПЕДАГОГИЧЕСКИЙ ТАКТ //БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ. – 2022. – Т. 2. – №. 3. – С. 237-243.
- 10. Saidovna T. N. The Concept of the Teacher's Pedagogical Technique //European Multidisciplinary Journal of Modern Science. 2022. T. 4. C. 877-883.
- 11. Турдиева Нигора Саидовна, Аждодлар меросида ўкувчиларнинг ўкув-билиш фаолиятига кадрият сифатида муносабатини шакллантиришга оид карашлар. https://interscience.uz/index.php/zamonaviy-fan-va-talim-tarbiya-m/article/view/774/588
- 12. Saidovna, T. N.. (2022). The Concept of the Teacher's Pedagogical Technique. *European Multidisciplinary Journal of Modern Science*, 4, 877–883. Retrieved from. https://emjms.academicjournal.io/index.php/emjms/article/view/204
- 13. Турдиева, Н. С., & Рахмонов, М. И. (2022). Виды девиантного поведения. Барқарорлик ва етакчи тадқиқотлар онлайн илмий журнали, 2(3), 299-304.
- 14. Turdiyeva, N. (2022). Взгляды наших предков на самообразование. ЦЕНТР НАУЧНЫХ
ПУБЛИКАЦИЙ (buxdu.Uz), 8(8). извлечено от
https://journal.buxdu.uz/index.php/journals_buxdu/article/view/5735
- 15. Ikromov A. A. Improvement of action based games for young learners // Theoretical & applied science. 2020. № 2. c. 170-173.
- 16. Ikromov A. A. THE INFLUENCE OF GAMES ON THE DEVELOPMENT OF INTELLECTUAL AND PHYSICAL ACTIVITY FOR PRESCHOOL CHILDREN // Scientific reports of Bukhara State University. 2020. T. 3. №. 4. C. 324-328.
- Aminovich I. A. Mastering of Motion (Action Based) Games for Primary School Pupils by Using Information and Communication Technologies //International Journal on Integrated Education. – T. 3. – №. 3. – C. 5-8.
- 18. Ikromov A. History of national outdoor games and their value in education of harmoniously developed generation //Young Scientist USA. 2014. C. 43-47.
- 19. Aminovich I. A. Research Activities in the Modern Educational Environment //European Journal of Life Safety and Stability (2660-9630). 2022. T. 15. C. 244-248.

Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

20. Numondjonovna D. G. The use of interactive methods in forming the ecological worldview of preschool children //Middle European Scientific Bulletin. – 2021. – T. 11.

Procedia

- 21. Davranova G. COLLABORATION BETWEEN KINDERGARTEN AND FAMILY //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2020. Т. 1. №. 1.
- 22. Numondjonovna D. G. The importance of using multimedia to expand children's worldwide during the activities //Asian Journal Of Multidimensional Research. 2021. T. 10. №. 7. C. 28-31.
- 23. Numondjonovna D. G. et al. The Importance of Aesthetic Education in Comprehensive Education of Preschool Children //International Journal of Discoveries and Innovations in Applied Sciences. 2022. T. 2. №. 2. C. 54-57.
- 24. Davranova Gulbahor N. Advantages of Using Modern Information Technologies in Teaching Russian Language for Primary School Students //AMERICAN JOURNAL OF SOCIAL AND HUMANITARIAN RESEARCH. 2022. T. 3. №. 1. C. 333-338.
- 25. Davranova G. N. Use of Information Technologies in Primary School Russian Lessons //EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION. – 2022. – T. 2. – №. 6. – C. 73-78.
- 26. Numondjonovna, Davranova Gulbahor. "BOSHLANG 'ICH SINF O 'QUVCHILARIGA RUS TILINI O 'QITISHDA DIDAKTIK O 'YINLARNING O 'RNI." PEDAGOGS jurnali 1.1 (2022): 160-162.
- 27. Numondjonovna, Davranova Gulbahor. "BOSHLANG 'ICH SINF O 'QUVCHILARINING RUS TILIDA LUG 'ATLAR BILAN ISHLASH JARAYONIDA KREATIVLIGINI OSHIRISH." PEDAGOGS jurnali 1.1 (2022): 168-170.
- 28. Numondjonovna, D. G., & Zafarovna, S. A. (2022). TABIAT BILAN TANISHTIRISH ORQALI MAKTABGACHA YOSHDAGI BOLALARDA EKOLOGIK MADANIYATNI RIVOJLANTIRISH. PEDAGOGS jurnali, 1(1), 363-367.
- 29. Numondjonovna, Davranova Gulbahor. "MAKTABGACHA VA BOSHLANG 'ICH TA'LIM TIZIMIDA SIFAT SAMARADORLIGINI OSHIRISHNING INNOVATSION YONDASHUVI." PEDAGOGS jurnali 1.1 (2022): 144-146.
- 30. To'raqulovich J. U., Muxitdinovna A. Z. Features of Speech Development in Children of Middle Preschool Age.
- 31. Muxitdinovna A. Z. MAKTABGACHA TA'LIM TASHKILOTLARI TARBIYACHILARINING BOLALAR BILAN FAOLIYATLARNI TASHKIL ETISHDAGI FASILITATORLIK TAYYORGARLIGI //БАРҚАРОРЛИК ВА ЕТАКЧИ ТАДҚИҚОТЛАР ОНЛАЙН ИЛМИЙ ЖУРНАЛИ. 2022. Т. 2. №. 3. С. 343-347.
- 32. Ашурова 3. М. ТАЪЛИМ ОЛИШ ЖАРАЁНИНИ САМАРАЛИ БОШҚАРИШДА ПЕДАГОГИК ТЕХНОЛОГИЯЛАРНИ ҚЎЛЛАШ //Scientific progress. – 2021. – Т. 2. – №. 7. – С. 801-807.
- 33. Ашурова 3. М. МУАММОЛИ ТАЪЛИМ ТЕХНОЛОГИЯЛАРИ, УЛАРНИНГ ЎЗИГА ХОС ХУСУСИЯТЛАРИ //Scientific progress. 2021. Т. 2. №. 7. С. 794-800.
- 34. Muxitdinovna A. Z. ZAMONAVIY TA'LIM-TARBIYA JARAYONIDA FASILATORNING O 'RNI: Ashurova Zarina Muxitdinovna, BuxDU mustaqil izlanuvchisi //Образование и инновационные исследования международный научно-методический журнал. – 2022. – №. 2. – С. 215-219.

Procedia

Volume 1, | August 2022

ISSN: 2795-5621 Available: http://procedia.online/index.php/applied/index

- 35. Muxitdinovna A. Z. PEDAGOGNING FASILITATORLIK FAOLIYATI-TA'LIM SIFATINI KAFOLATLASH OMILI //Научно-практическая конференция. 2022.
- 36. Ashurova Z. Pedagogik Mahorat //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 6. №. 6.
- 37. Ashurova Z. O'z-o'zini tarbiyalash borasida ajdodlarimiz qarashlari //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2021. Т. 6. №. 6.
- 38. Ashurova Z. Scientific prodress: Muammoli ta'lim texnologiyalari, ularning o'ziga xos xususiyatlari //Buxoro davlat universitetining Pedagogika instituti jurnali. 2021. T. 1. №. 1.
- 39. Ashurova Z. Boshlang'ich ta'lim sifat va samaradorligini oshirish: strategiya, innovatsiya va ilg'or tajribalar: Pedagogning fasilitatorlik faoliyati ta'lim sifatini kafolatlash garovi //Buxoro davlat universitetining Pedagogika instituti jurnali. 2021. T. 1. № 1.
- 40. Ashurova Z. Jahon maktabgacha ta'lim rivojida noan'anaviy mashg'ulotlar: Valdorf, Montessori pedagogikasi //ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz). 2020. Т. 4. №. 4.
- 41. Ashurova Z. M. Using STEAM Technology in Preschool Education //EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION. 2022. T. 2. №. 6. C. 6-10.