

Educating Young People in the Spirit of Hard Work

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Abstract: This article highlights the issues of educating young people in the spirit of hard work and instilling love for the motherland in their hearts. Reasonable opinions and comments are presented throughout the article.

Key words: hard work, love for the country, mental and physical work.

A person is so wounded that his life grows up by choosing the path of goodness or evil and the path of the two paths and their consequences. In this sense, the virtue that leads a person to goodness is hard work, and the vice that leads to evil is laziness. Unprecedented peaks are being conquered thanks to the mental and physical labor of man. For this, 21st century has become the age of information technology or many similar examples. Work is a concept imbued with general meanings such as forming, training, raising a person physically and mentally, raising him to be a fighting, strong-willed and all-round healthy person.

The essence. Whether a person engages in physical or mental activity, he is considered to have stepped into labor. From our youth, we have been exposed to tales, stories, proverbs, songs, etc. about hard work and hard work, which shed light on the essence of its content, and various methods of education to form this feeling in myself.

It is clear to everyone that the opposite of the virtue of diligence is the vice of laziness. Laziness has been proven in history and in modern times to be the path that leads a person to the edge of the cliff. A person who follows that path will definitely be cut off from the society in which he lives, and as a result, he will become a despicable person. The reason is that if he does not work, his life will stop. First, work is the primary cause of hunger, and secondly, it is considered a means of developing physical and mental strength. In general, work is the source of life.

To sum up, blood is a path of noble virtue that glorifies a person, fulfills dreams, and educates a person as a brave and perfect person, just like the hard work that is broken in our blood. A person who has adopted the virtue of hard work will rise in any society and in the future will be mentioned with a good name by his family, moreover, by his fellow citizens.

The conclusion is that in the materials of Uzbek folklore, when we talk about labor training and vocational education, the methods and means used by our people since ancient times and tested, which have not lost their importance until now, are reflected in its implementation. Folk proverbs and wise words of great thinkers about work have a positive effect on children's mind and world view. Creates labor education. The initial qualifications and skills acquired by a person in the process of work have been passed down from generation to generation. As work becomes more complicated, experiences in the field of work are accumulated, and knowledge about the surrounding life is accumulated, the content of education also changes. The most knowledgeable people begin to deal with education. Children begin to be taught such professions as animal husbandry, animal husbandry, and farming. Thus, labor and vocational training is put forward as an important pedagogical issue necessary for the development of the child's personality, in which none of the heroes of the fairy tale is not only hardworking and takes a

certain profession, but also educated, requires a modern approach to the organization of education in primary classes, a modern analysis of thinking. . Having a complete scientific solution to this problem in the development of the organization of continuous pedagogic education has become the most important and urgent task of today's pedagogy. Educational technology can be considered as a set of interrelated components that allows to design education in primary classes at an improved level in all aspects, to set goals based on the subject and to achieve them completely. As a result of this conclusion, in addition to the development of a comprehensive project for each subject taught in primary classes, preparation of a teaching-methodical complex specific to the age and individual characteristics of college students was started. In addition, all information, handouts, references, resources, and methodological recommendations related to their use were provided to the project.

The following principles are followed in this process:

- orientation of educational technology to humanitarian goals;
- connection with economic and social conditions;
- consistency of educational and professional self-education;
- the coherence of the laws specific to each age period;
- taking into account the unique characteristics of students;
- unity of initiative, freedom and creativity;
- integrity of upbringing, education and development;
- the priority of education based on education.

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