

## Teaching Students to Work Discipline on the Basis of Folk Proverbs And Songs

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**Abstract:** In this article, it is effective to motivate elementary school students to work discipline through folk proverbs and songs, and one of the effective ways to motivate elementary school students is the issues of appropriate and motivating assessment criteria.

**Key words:** assimilation of educational materials, regular inspection of labor activities, practical knowledge.

Taking into account the mastering of students, i.e. determining the mastering of the previous educational materials during the consolidation of new material, mastering work methods and performing independent work tasks, graphic work and homework, and the knowledge of students is checked and evaluated.

Regularly checking and evaluating the students' educational and work activities ensures that they complete the assignments on time and independently. Encourages to diligently acquire scientific practical knowledge, work skills and qualifications. At the same time, the teacher and the teachers of industrial education are encouraged to identify the shortcomings of the students and to seek measures to correct them.

Labor education and directions are chosen in accordance with the fields and professions that are widespread in the economic area where the school and vocational college are located. Accordingly, it is necessary for local labor education teachers to develop their own evaluation criteria after choosing the direction. Below are general recommendations for developing these evaluation criteria:

- the following should be taken into account when developing criteria for evaluating students' theoretical, technical and technological knowledge in terms of initial skills;
- theoretical knowledge of technology, technique, economics, labor and organization of production;
- to know basic technological operations and technological processes;
- knowledge of basic tools and devices, their function;
- to know safety techniques and personal hygiene rules;
- to know the main sources, technical and didactic tools of education and their use;
- the ability to use relevant information on various educational subjects;
- independent performance, recovery, selection and other tasks;
- such as creative thinking and innovation during the lesson.

The teacher evaluates the students' knowledge and skills in a five-point system. 5- excellent, 4- good, 3- satisfactory, 2- bad, 1- very bad.

### **Conclusion and methodical recommendations.**

In Uzbekistan, it is the most necessary condition to satisfy the important needs of the society in the field of raising a mature generation. In order to satisfy society's need for highly qualified competitive personnel, they are constantly looking for ways to train specialists in labor classes. The purpose of this research is to educate students on labor discipline and guide them to the profession on the basis of folk

proverbs and songs. So, students' interest in the educational process can be a solution to this problem. We hope that the following recommendations from this study will also bear fruit.

1. In the process of primary education, the theoretical and methodological bases of training in labor discipline were determined based on folk proverbs and songs.
2. In the process of primary education, the pedagogical essence of teaching students to work discipline on the basis of folk proverbs and songs was determined.
3. In the course of primary education, an organizational system of training students in labor discipline was developed on the basis of folk proverbs and songs.
4. In the process of primary education, the effectiveness of education was determined by teaching students to work discipline on the basis of folk proverbs and songs.

New forms and methods of improving personnel training were used during the research. The recommended system of education consists of preparation for the profession, acquisition of relevant knowledge, skills and competencies in this field, testing of the preparation for the profession in practice. We believe that the expected result can be achieved if the work system recommended above is used with a technological approach to the education of future personnel.

It is known that the elementary school is characterized by the fact that it acts as a foundation for students, prepares them for independent life, and guides them to the basics of science. In today's era, when we are faced with a new way of thinking and the criterion of spirituality, ensuring the upbringing and spiritual perfection of the young generation from the primary school is the main issue of the day. In the national education system, in the restoration and development of the nation's spirituality, it is ideal to instill national pride and pride in students from primary school, to educate them in the spirit of patriotism, and to form a sense of national identity, and in this regard, to use effective forms that serve to stabilize the spiritual atmosphere in educational institutions. Based on the above points, subjects such as work, manners, and reading in the primary class have a worthy place in forming feelings such as hard work, patriotism, and humanity in students and in making young people become well-rounded individuals.

Today, the average rates of coverage of the population with primary education are equal to 100% in both developing and developed countries. Nowadays, children not only go to school, but also finish it. It is no exaggeration to say that the 12-year compulsory education in our country helps the growing young generation to choose a profession and become a specialist.

In this place, high level of attention is being paid to teachers, who are gaining great importance in the formation of knowledge and skills for young people on the basis of educational system reforms in our country. In particular, the content of education was reworked based on the requirements of the Law "On Education" and the National Personnel Training Program. According to statistics, 390 thousand 105 teachers are currently working in the public education system of our country. Pedagogical skills and knowledge are important factors in ensuring the effectiveness of education. For this reason, the Ministry of International Education pays great attention to improving the qualifications of pedagogues. "The best teacher of the year", "The best director of the year", "The best psychologist of the year", "The best methodologist of the year" awards were introduced in order to improve the content of education through the "deputy director", "the most active moral promoter of the year" and other competitions.

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