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INTERNATIONAL EVALUATION SYSTEM IN THE EDUCATIONAL SYSTEM OF UZBEKISTAN

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At a time when our country is rapidly developing on the path of innovative development, it is important to comprehensively support the creative ideas and creativity of young people, who are our future successors, to form their knowledge, skills and skills, and to study advanced foreign experiences. That is why PIRLS, TIMSS, PISA, TALIS assessments of developed countries in our country are now being used in our education sector. As a proof of this, on December 8, 2018, the Cabinet of Ministers adopted a decision "On measures to organize international studies in the field of education quality assessment in the public education system". M. Mirziyoyev introduced the decree "On approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030". According to this decree, by 2030, our country is set to become one of the 30 leading countries of the world in the ranking of the PISA international program for evaluating the achievements of students in the field of education.

What are international assessment programs? Let's clarify this question first. International assessment programs are a criterion for further improving the quality of education in countries. , we can get TALIS programs. What do these programs evaluate? Let's dwell on that a little.

PISA (The Program for International Student Assessment) is an international program for evaluating students' educational achievements. In this program, students test their knowledge in the form of a test. Only 15-year-old students participate in the test, and this program is aimed at monitoring the quality of education at school, and is conducted in three main areas: reading, mathematics and social studies. The PISA program has a strong influence on the education policy of countries. Because this program determines how strong and weak the quality of education of the countries is.

PIRLS (Progress in International Reading and Literacy Study) is a program to identify and evaluate the readiness of elementary school students in countries to read and receive text, as well as the specific features of the educational system that cause students to achieve various achievements. More than 50 countries are participating in this study.

TIMSS is a program organized by IEA (International Association Achievements), this study was conducted among students of 4th and 8th grade, and the quality and level of education in mathematics and social studies and students' participation in this subject. determines his interest. This study is conducted once every 4 years. Until now, according to the results of the TIMSS study, the educational system of countries such as the USA, Singapore, Hong Kong, the Republic of Korea, Japan, Russia, and Great Britain have determined the highest indicators.

TALIS (The Teaching and Learning International Survey) is a program that studies the teaching and learning environment of general secondary education institutions and the working conditions of teachers, not students, but managers and pedagogues.

It was intended that our country participate in the PIRLS assessment system, which is one of these international assessment programs, and the first official meeting was organized on January 25. International assessment studies by the State Inspectorate under the Cabinet of Ministers of the Republic of Uzbekistan on participation in the PISA-2021 international assessment studies with the OECD, but due to the worldwide pandemic, the implementation of these studies was temporarily



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suspended and the PISA program studies will be held in April-May 2022planned. Also, taking into account the 3-year periodicity of the study, the studies scheduled for 2024 were also moved to 2025. A number of priority tasks for the preparation of these studies in our country have been set by the President. Therefore, the change of these terms, on the one hand, created additional opportunities for general education institutions to prepare.

Now, without slowing down the preparation, it is our important task to take all the necessary actions and to bring the preparation to a higher level in order to participate in the research.

How does the PIRLS international study test students' knowledge? First, let's answer this question. The PIRLS international program is conducted in the form of a test of students' knowledge. In this, students are given a text that is chosen according to the age of the student. First, the child reads the text, and then they answer the questions about the text. In addition to these questions, the child is also asked about his own thoughts. At the end of the questions, he is asked what the purpose of this text is. The number of questions about one text is 11. How to ask a child for his thoughts? The name of the given text is given, and whether he likes or dislikes this text (fairy tale, story, parable) is asked in the form of a poll, and only one answer is taken into account. These tests lay the groundwork for the development of the child's thinking and independent thinking. At present, new and modern presidential schools with all conditions are being accepted through PIRLS tests. The purpose of this is to create knowledge in students to solve PIRLS tests.

Another change in the educational process was the introduction of the STEAM education system. What is STEAM? STEAM aims to demonstrate the importance of creativity and to lay the groundwork for the occupations needed to create the innovative economy of the future. STEAM- sets tasks such as searching for new ways of solving problems, and if necessary, leads to discovery. S-science, T-technology, E-engineering, A-art, M-math STEAM includes fields such as science, technology, engineering, art, mathematics. The STEAM education system helps students understand how to apply scientific methods in practice. is a giving tool. The STEAM-educational system is able to show students' talents and to form creativity in them, and at the same time, it teaches them to jointly solve the problems that arise in life. It creates an opportunity for students to show their talents in terms of what they are interested in and what they are interested in. Extensive work is being done in our country to form this educational system. According to the concept of developing the public education system until 2030, creating critical thinking in students through STEAM, forming the skills of independent search and analysis of information is set as a priority.

I should mention that as a future pedagogue, it is the responsibility of pedagogues to prepare primary school students for PIRLS international studies, to create knowledge in them. Taking this into account, in order to strengthen this program, the fact that international assessment classes are currently being held in our pedagogical institutes and universities is a proof of this. The purpose of giving these lessons to our students is to create knowledge and skills about international assessment programs and to develop the ability to retain them in practice.

We wish good luck to our participating students from different regions of the country who will participate next year. We wish them good results in the PISA study next year.