

**REALIZING CHILDREN'S ABILITIES AND TALENTS****Muhammadiyah Gulnoza**

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**Annotation:** This article provides information about the role and importance of school in realizing children's abilities and talents, working with gifted students and their creative abilities.

**Keywords:** creative thinking, creative abilities, cognitive interests, imagination, activity, game, school, recreation, knowledge.

The reforms implemented in the field of education in our republic during the years of independence and the opportunities created in this regard have expanded tremendously and today they are becoming one of the important priorities of our state policy. Including continuously of education initial joint calculated before school education of the field the same at the time development of this bright is proof. Before school of education head purpose the children at school to the winter prepare them healthy each bilaterally developed independent person be formation , national and universal values in the spirit brought up perfect person adult from delivery consists of Therefore, preschool education is one of the most important periods of a child's life. Preschool educational institutions of this period are completely different from the previous ones

Talents appeared by themselves, masterpieces of literature and art, scientific discoveries, inventions were created, thus satisfying the needs of developing human culture. In our time, the situation has changed radically. In the era of scientific and technical progress, life is becoming more and more colorful and complicated. And this requires from a person not habitual actions, but mobility, flexibility of thinking, quick orientation and adaptation to new conditions , a creative approach to solving big and small problems.

In the modern world, a person's creative abilities should be recognized as the most important part of his intelligence. Cultural values accumulated by mankind are the result of creative activity of people. The creative potential of the young generation will determine the level of development of human society in the future. Educators should not forget that imitation is the main mechanism of formation of creativity. This means that in order to develop the child's creative abilities, among the people close to him, the child should be a creative person who identifies himself. Not only parents (or one of the parents), but also other adults (teachers, family friends , etc. ) can act as a model of creative behavior for the child . It is especially effective if parents are "ideal heroes" with more creative features for children. In essence, "Creativity" is the individual qualities of a person that determine the success of various types of creative activity.

In order to ensure the implementation of the decision of the President of the Republic of Uzbekistan "On additional measures to further improve the systematic organization of children's recreation and health improvement" dated November 18, 2022 PQ-427 Ministers The court decides:

1. "The way to improve children's health, organize their free time effectively and help restore their health" approved by the decision of the President of the Republic of Uzbekistan No. PQ-427 dated

November 18, 2022 It should be noted for information that in accordance with paragraph 1 of the map" improvement of the legislative documents related to children's health, organization of effective spending of their free time and health restoration is established.

The concept of organization of children's recreation and health in children's health camps is in accordance with Appendix 1;

According to Appendix 2 of the regulation on children's health camps;

According to Appendix 3, the model regulation on recreation centers established on the basis of children's health camps;

In accordance with Annex 4 of the regulation on republican and regional commissions on issues of systematic organization of children's recreation and health improvement;

Approval of the "road map" for the implementation of the concept of children's recreation and health in 2023 in children's health camps in accordance with Appendix 5

The main principles of children's health camps are as follows:

of children , to organize their quality rest and health;

children's interests, creating conditions for their creative development and full manifestation of their potential;

support initiatives of pedagogues and leaders to develop children's personalities and ensure their voluntary recreation;

of children's recreation and health, instilling in them universal and national values, implementing measures aimed at forming ideological immunity in them. Creativity is not a new subject of study. However, in the past, there was no special need to develop people's creative abilities in society. Talents appeared by themselves, masterpieces of literature and art, scientific discoveries, inventions were created, thus satisfying the needs of developing human culture. In our time, the situation has changed radically. In the era of scientific and technical progress, life is becoming more colorful and complicated. And this requires from a person not habitual actions, but mobility, flexibility of thinking, quick orientation and adaptation to new conditions, a creative approach to solving big and small problems. In the modern world, a person's creative abilities should be recognized as the most important part of his intelligence. Cultural values accumulated by mankind are the result of creative activity of people. The creative potential of the young generation will determine the level of development of human society in the future.

Creativity is the individual qualities of a person that determine the success of various types of creative activity

Creativity is a combination of many qualities. Psychologists believe that the components of creativity are:

When talking about the formation of abilities, it is necessary to dwell on the question of what age children's creative abilities should be developed. Psychologists have an assumption that creative abilities should be developed from a very early age. This hypothesis finds its confirmation in physiology. A child's brain grows especially quickly and "ripens" in the first years of life. This maturity, i.e., the growth of the number of brain cells and the anatomical connections between them, depends on the diversity and intensity of the work of the existing structures, as well as the extent to which the environment encourages the formation of new ones. From a psychological point of view, preschool age is a favorable period for the development of creative abilities, because at this age

children are very inquisitive, they have a strong desire to learn about the world around them. The basis for the development of children's creative abilities is, first of all, freedom

A 6-7-year-old child after completing educational activities in the field of creativity:

- shows interest in art and culture;
- values national traditions and perceives them as a part of everyday life;
- independently expresses a preference for a certain type of art ;
- uses acquired knowledge and skills to create and implement creative plans in various life situations;
- understands the role of human creativity in changing the world. When talking about the formation of abilities, it is necessary to dwell on the question of what age children's creative abilities should be developed. Psychologists call different terms. There is an assumption that creative abilities should be developed from a very early age . This hypothesis has been confirmed in physiology.

A child's brain grows especially quickly and "ripens" in the first years of life. This maturity, i.e., the growth of the number of brain cells and the anatomical connections between them, depends on the diversity and intensity of the work of the existing structures, as well as the extent to which the environment encourages the formation of new ones. This "ripening" period is the period of the highest sensitivity and plasticity to external conditions, the highest and widest opportunities for development. This is a favorable period for the beginning of the development of human abilities. But the child begins to develop abilities only when there are incentives and conditions for this "moment" of maturity . The more favorable the conditions, the closer they are to the optimal conditions, the more successful the development begins. If the maturation of the brain and the beginning of its activity coincide with the time and the conditions are favorable, then the development proceeds easily - with the highest acceleration. Development can reach its peak and the child can be gifted, talented and bright. Effective creative imagination is characterized not only by such features as the originality and richness of the created images. One of the most important features of such an imagination is the ability to direct ideas in the right direction, to subordinate them to certain goals. The inability to manage ideas, to subordinate them to their purpose , leads to the disappearance of the best ideas and intentions without being embodied in activities. Therefore, the most important direction for the development of the imagination of a preschool child is the development of the direction of imagination.

Parents can guide the child's activities through challenging questions so that the imagination develops and does not fade.

From a very early age, creativity is manifested in games. A child who imagines that he is driving a car with the steering wheel in his hands; a girl who plays with a doll and imagines herself as a mother, a boy who assumes the role of a father, a sailor - all these are examples of true creativity. They repeat what they see in their games , that is, they imitate the actions of adults. And yet, these elements of the child's previous experience are never reproduced in the same way as they are actually presented in the game. Thus, in the game there is a creative processing of experienced impressions, their combination and the construction of a new reality that meets the needs and inclinations of the child. For this purpose, parents can organize a role-playing game and influence its development during this game.

Just like play, children's passion for writing is an activity of the imagination. Therefore, parents can write a fairy tale with their children and change its ending.

The ability to create a structure from elements, to combine the old into new combinations is the basis of creativity. Didactic games and games with construction materials help.

The imagination formed in the game is transferred to other activities of the preschool child. This is most evident in painting. Here, as in the game, children rely primarily on directly perceived objects or strokes on the paper that appear at hand. At home, children need a corner for visual activity, where they can realize their creative potential.

That is why it is necessary to create favorable conditions for the development of creative abilities and carry out purposeful work. And the creative potential of adults depends to a large extent on the extent to which work opportunities are used for their development. Effective development is possible only with the joint efforts of the family and preschool education institutions.

So let's summarize the above

Universal creative abilities are individual characteristics and qualities of a person that determine his success in performing various creative activities. The processes of thought and imagination lie at the heart of human creative abilities. Therefore, the main areas of development of creative abilities of preschool age are:

Development of an effective creative imagination characterized by such qualities as the wealth of produced images and directions.

The development of thinking qualities that form creativity, such qualities are associative, dialectical, systematic thinking. Conclusion: the purpose of the article is the importance of the family in the development of creative abilities of preschool children. Early detection and development of children's creative abilities is the main task of modern education. The degree to which the use of work opportunities for their development depends to a large extent on the creative potential of adults, which ensures the further development of science and culture, scientific and technical development, production and social life. Their effective development is possible with the joint efforts of family and preschool educational institutions.

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