

DEVELOPMENT OF NATIONAL PRIDE IN STUDENTS OF HIGHER MILITARY EDUCATION IN FOREIGN LANGUAGE CLASSES

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Annotation: In this article, it is stated that developing a sense of national pride in foreign language classes among students of higher military educational institutions is one of the most important issues today, and there is a need for pedagogues who can influence the minds of young people and be an example. Opinions were expressed about the great importance of subjective and objective factors in the development of the sense of national pride.

Keywords: national pride, feeling of national pride, subjective factors, objective factors, formation, development.

Introduction

In many literatures, the concepts of "formation", "development", "education", and in some sources "socialization" are noted to have a single logic. There are also views that the concepts of "formation" and "development" are complementary concepts. According to them, the idea that the process of formation and the process of development takes place on the basis of formation is put forward. If we take into account the fact that the term "development" is purely biological, the term "education" is accepted as pedagogical, and the term "formation" is accepted as a philosophical category, it is self-evident that the process of forming a personality is its development (more precisely, the upbringing of certain qualities in a person, development of practical skills and skills) is a social phenomenon. After all, the term "formation" is the main concept that means worldview and its composition. It is well known to us that the formation of a person's worldview takes place based on the existence and integrity of personal, voluntary and moral qualities.

Nowadays, the stronger the sense of national pride, love for the motherland, and the feeling of being born and raised in this Motherland, the stronger the independence of our Motherland will be. At present, we would not be mistaken if we say that one of the main directions is the formation of the spiritual spirit of the young generation with nationalism, while confidently moving towards the prospect of preserving the country's peace.

Consequently, today the ideological views promoted by the influence of Western countries, which do not correspond to our nationality, occupy a leading position. What should we do so that these ideological influences do not lead to negative consequences? The way to do this is to strengthen the faith and will of the young generation growing up today. We must protect from the flow of ideas and form the virtues of being proud of one's nationality and preserving and respecting the sacred abilities of our ancestors without filling the void in their minds with destructive ideas.

Today, at a time when science and technology are leading the way, breaking the sense of national pride in students is considered as one of the urgent problems of social pedagogy. This process, at the same time, has a number of characteristics as a social phenomenon. For example, breaking the experiences accumulated by the great ancestors into the minds of young generations, acquiring knowledge created by mankind, ensuring human health and development, forming a worldview, etc.

According to our scholars, the result of education is to grow into a good and perfect person, and the best way to achieve it is through strictness and responsibility.

The result of the educational process is a clearly defined goal, a goal organized on the basis of activity results and indicators reflected in its content. Based on the mentioned ideas, we can say that forming a sense of national pride in students is a long-term process of pedagogical activity with a systematic and consistent approach. One of the most important tasks of every pedagogue is to realize the social goal of educating a well-rounded person and a qualified specialist through this systematic process. It is necessary to start the formation of the sense of national pride in the growing young generation from the lower stage of continuous education, because "Knowledge acquired in youth is like a pattern drawn on stone."

Main part

Developing a sense of national pride in students is a socio-psychological process. It is worth saying that the formation of this feeling among young people encourages them to understand their duty to the Motherland and selflessly work for the prosperity of the country and the well-being of the people. At the same time, students should fight for the stability of peace and security of the country where they live, and different nationalities and peoples. It ensures the formation of the skills of striving to contribute to the resolution of mutual harmony between people belonging to the country and realizing their value as a representative of the nation.

The social-pedagogical necessity of developing a sense of national pride in students is that it protects students from actions that lead to the violation of moral principles, religious extremism and ideas such as terrorism, fundamentalism, separatism, brutality and violence. At the same time, it is important to educate students with a sense of patriotism, tolerance, respect for laws, national and universal values, and to raise them to adulthood with a strong faith in life, able to resist foreign ideas and different currents.

Socialization is the highest stage of personality formation. According to the definition of J. Piaget, socialization is a process of adaptation to the social environment, which is determined by the fact that an individual has reached a certain level of development and has the ability to cooperate with other people. In studying the essence of the process of socialization of a person, M.I. Rozhkov's concept in this regard, which expresses the following content, is of particular importance, social practice, that is, the practical introduction of an individual to various spheres of social relations, plays an important role in finding social content. Based on these thoughts, it should be noted that the formation of a sense of national pride in students of higher educational institutions is a process of pedagogical activity that requires a long-term, systematic and consistent approach.

This process is considered an important component of the overall process of realizing the social goal of educating a well-rounded person and qualified specialist.

In the "Strategy of Actions", he defined a number of new important tasks for the development of the Republic of Uzbekistan. Among them, the activity of young people in building a democratic state and, most importantly, education in the spirit of love and respect for the Motherland, loyalty to the ideals of independence, awareness of national identity, participation in its destiny, selflessness, and the tasks of protecting it from various threats are highlighted. .

It is not a secret to all of us that the role of the public in the education of young people is decreasing. The greatest danger to the preservation of our nationality is that our young generations do not recognize our ancestors, whom we should remember with pride, with a sense of national pride, insufficient knowledge and will, which causes a gap in our national and spiritual life. , it will be correct to say.

Conclusion

These factors are of special importance in the formation of the sense of national pride in the young generation, the social environment and its content. Therefore, the students of the higher military educational institution will be involved in the implementation of the goals and tasks of the team in the micro and macro environment, and they will be involved in the important aspects of relations, and they will be given a wide opportunity to acquire thorough knowledge of moral values, show creative activity and initiative, and develop morally. On the basis of national pride, he prepares for an independent life, improves his experience and spiritual activity.

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