COUNT NOPOZITSION THE PRIMARY POSITION AND IN CLASS ABOUT THE CONCEPT OF SYSTEM

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Annotation: nopozitsion in the primary school also have the concept of position and the number of very large yukxona. Will give the reader a much larger number of help growing and thinking concept. The reader thinking different and make growing any issues to the number of more interesting examples of the work in his brain, the effects of transfer. Further work in the next stage of thinking through them and has a wide scope and an example of the basis for the complex process of issues management. See example and example problems and any issues that should be worked out before we get to the number wholesale of soda should be separated from one another.

*Keywords***:** position number nopozitsion number, position and nopozitsion on the number of actions is to identify them.

The world of mathematics scale that is the basis for the study of all sciences, the science of the product. The production age of science in mathematics for the production of children, the selection of children to provide direct delivery to allow optional selection. Written in simple and understandable language for kids popular textbooks and training manuals from this science need, matematikongni should be, depending on how it was put together from kindergarten.

All exact science is based on mathematics. This smart kids who know good science, be thought to grow in a wide range of production in the area, says prizeidentimiz Sh. Mirziyoyev also with great confidence to this science.

Position and number nopozitsion tifikatsiyasi'ich grade 4-grade mathematics given in the textbook. These two times, the person should distinguish from each other. Boredom makes little weight to the reader than yoki'sha physical condition and scientific complex sentences is formed, the reader will therefore need to improve scientific monitoring of such individuals was original. Only then boredom will not yield compared to scientific terms.

The number is the same number in the script, which it is what has stood in the room, depending on the different will have value. For example, the number 3 person in a position 273, therefore it means 3 units. 431 3 man looking to the number of ten, so that is 3 ten refers to the interaction. Thus, this times 10 times from a problem in his room. 394 in the number of faces in mode 3 it is for this reason 3 ditches the face of it means. In this room in this room more than 10 times from the source. to do this, we write for the system the number of sanoq to be regarded as the ten system. The ten sanoq the system because the system is the position of the same number, the number in the room in which the writing of it (in position), depending on what has stood, will have different value.

The number of systems that are not expressing the ten sanoq nopozitsion sanoq system is called the system.

The system knows the position of all the numbers in, that is represents. For example: 125, 789, such as the number of 5647 are. the system should give special attention to any nopozitsion sanoq. In this system, and through them roman numbers from the use of a natural number is formed. If you look into

the history of roman numbers, roman numbers do not have clear information about out of. V-tech hand paws so as the sign of the image, while the x can be from two to five. Similar to the depiction of the character depiction from 1000 to 500 characters like (or not showing) can be similar to.

Five scars sanoq roman numbering is realized. In the language of the romans (Latin) while the five sanoq, not games. Therefore, this system must be received by the romans from other nations (can be taken from the etrusk people too).

the main roman numbers: 1-50 l-l 1000-M

5-V, 100-C

10-500 X- D

The remaining numbers, while the shipping methods add and subtracted from the same number from through.

5000 all be up to the whole number by the above-mentioned repeated numbers are written. Thus, before a large number of a small number (on the left) standing, if it is added to these figures, a large number of small-before (on the left) and a stand (in this case I can't repeat it) from small to large said. For example, VI = 6, ie 5+1; iv = 4, that is, 5-1; XL = 40, i.e. 50-10; LX = 60, that is, 50+10. Do not write more than three times the same number in the series: LXX = 70; LXXX = 80; 90 are written in a way that the number of XC (LXXXX in the form of not).

12 times that number are written with roman numbers write:

I, II, III, IV, V, VI, VI, VII, VIII, IX, X, XI, XII

Examples: actual problems = 28, XXXIX = 39;

CCCXCVII= 397; MDCCCXVIII = 1818.

Trying the same with large number ariftik actions this is very difficult. Despite this, until the xii century in italy have r numbering of western europe, while in other countries it was used until the sixteenth century.

For example: given the number 4 number 5 number 1 should be subtracted from from from from form. Roman subtracted from the number the number of the number that should be in to perform for profit, given the number of lost will write. The number of ko'rishida 5 V are described. 5 ayri from 1 to 4 is formed. It is possible to form the 5: 4-you need to add 1 to the number to reach number 6, to form iv. Add the number to the right side of the main form, given the amount of activities is written: 6-VI. 7, 8 are formed so also the number of the method. 7-VII 8-VIII. 9 but get formed by adding. Suppose also add a message will be generated, but mostly harvested after 4 to 5 man added was a big mistake. Taken as I have already mentioned above, the other by the number of numbers can be formed. Get subtracted from the generated via ie 9. Given by a person from subtracted from 10 based on person 1: 9-IX.

11 - XI by adding (10+1=X+I)

12-add through XII (10+2=X+II)

13-added by xii (10+3=X+III)

14 - XIV post by (10+4=X+IV)

15 - XV through add (10+5=X+V)

16 - XV. Add (10+6=X+VI)

17 - XV. Add (10+7=X+VII)

18 - XV. Add (10+8=X+VIII)

19 - XIX by adding (10+9=X+IX)

Get formed in such a way other numbers.

1- Example. Follow the steps on the given number.

1) XV+IV= this example work before. The numbers given in the system should describe the ten roman sanoq. Xv - 15, IV - 4 is a number. So, 15+4=19 . Through the method of example 19 add and subtracted from the number of the response you will write.

   XV+IV= XIX are described as.

2) Actual problems of the centuries= this example work before. The numbers given in the system should describe the ten roman sanoq. Actual problems of - 26, SIXTEENTH-number is 16. Therefore, 26-16=10. We will record the number of the response of example 10.

Actual problems of the centuries=X are described as

2- Example. Multiply the number of be.

1) XII* III= this example work before. The numbers given in the system should describe the ten roman sanoq. XII - 12, iii-3 number. Therefore, 12* 3=36. We will record the number of the response of example 36.

   XII* III= XXXVI as described.

2) Actual problems:V= this example work before. The numbers given in the system should describe the ten roman sanoq. Actual problems-25, v-number is 5. Therefore, 25:5=5. We will record the number of the response of example 5.

   Actual problems:V= v are described.

   3-example. Add the number of positions to the number of nopozitsion.

1) 52+L= sanoq the same system used in this example is passed. Sanoq far more convenient to work ten of the system in this example is the reason. Roman numbers in l - 50. Therefore, 52+50=102

Summary

Three articles about the storage position and protected in the system and the information given nopozitsion sanoq on their actions. The ten system and the system to be able to have all the information about sanoq nopozitsion sanoq. It mathematics mathematics in other sciences but also in various out of the solution that you can find.

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