

DEVELOPMENT OF A PEDAGOGICAL SUPPORT SYSTEM FOR STUDENT INITIATIVES

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Annotation: This article provides opinions of students on the way to formulate students, develop their initiative and education, and psychological psychological affects, to develop their initiative and education, and the intellectual potential personality, and the intellectual civic education personality, and the intellectual potential personality.

Keywords: reform, education, social activity, active citizenship, competence, mature, mature, person, society, democracy, justice.

Introduction

The reforms carried out in the education system are showing their effect on the fundamental changes being implemented in our country. "Reform means renewal, change. In order for reforms to have positive results, our leaders and people must first change. When a person changes, society changes." Because, at the heart of any reform, the activity, initiative of our youth and the support of their scientific and creative ideas indicate the prosperity of the society tomorrow. Therefore, the development of students' activity in social life serves as the most important initiative factor in building justice, legal equality, democratic state, and civil society.

In our country, the development of society plays an important role in the development of young people as fully mature individuals, and their activation as a socially active citizen plays an important role. The development of social initiative among students is becoming an urgent issue today. Approaches related to the idea of the meaning of the concept of citizen, active citizenship, have been interpreted differently in different eras. The purpose of education for the development of social activity has always been to encourage a person to be active in society, to participate in the social and political life of the state, and to have an active citizenship position.

Nevertheless, the role of the state and society in human life has been interpreted differently. Clarifying the pedagogical and psychological possibilities of developing students' social activity, in our opinion, made it possible to highlight the following considerations:

- the main task of civil society in educating the young generation is to develop a socially active citizen;
- ensuring active social participation of society in all areas of life by instilling in students the idea of building a democratic state;
- to ensure students' active participation in the construction of civil society, instilling in them the ideals of inter-ethnic harmony, inter-religious tolerance, people's well-being, and the perfect human being;
- preparing students for independent life and socio-political, legal development of literacy;
- To increase the development of students' social activity by showing activity in social projects such as "Mentorship", "Student podium";

- it is possible to develop the social activity of students in higher education institutions through "active participation in the activities of youth union associations, wide involvement in the activities of self-management bodies".

Main part: The goal can be achieved by creating an environment of active cooperation between "students and parents" in the social life of students' higher educational institutions, initiative and volunteer groups, self-management bodies, public organizations, science clubs "Talented youth", including by developing the activities of students' and parents' councils.

Among the conditions for the development of social initiative, it develops through objective (democratic lifestyle of the educational institution, openness of its educational system, educational and educational technologies, etc.) and subjective (social initiative and personal qualities of pedagogues) conditions. But it is necessary to clarify these criteria of social initiative, including comparison with the development of social competences and to determine the criteria and means of evaluation in them.

Therefore, the analysis of scientific research works is the basis for stating that "social initiative is the result of a person's ability and readiness to be an active member of civil society, to participate in its formation and development, based on the position of active citizenship."

In her scientific research, N.M. Voskresenskaya envisioned the creation of a design model of civic education in the education of an active citizen, the development and implementation of a social project aimed at identifying, analyzing and solving a specific social problem. In his views, the scientist envisioned students' project activities as active activities in choosing a certain social problem, analyzing it, and developing options for solving it. In this, social competences are acquired, and teenagers adapt to make responsible decisions to improve the social situation in the surrounding community.

The analysis of the problem of scientific research shows that the scientists of our republic, Kh.M.Tojiboeva, N.N.Djamilova, Q.Q.Kuronboev, B.Sh. Shermuhammadov, G.J.Tulenova, focused on the scientific and theoretical foundations of the development of social activity among young people.

Kh. M. Tozhiboeva in her scientific research work interpreted social activity as a goal-oriented activity of a person, which expresses a high view of individual attitude and systematic behavior towards social reality. Social activity is a strong activity in relation to the norm and the usual. The student emphasized that increasing the social activities of young people is the process of organizing education among them.

N.N.Djamilova expressed "initiative as the ability to put forward new ideas and suggestions for success in educational and professional activities and to demonstrate them in practical activities." The development of qualities such as initiative, responsibility, determination is an important factor in the development of students' social initiative. In his research, Q. Q. Kuronboev focused on the issues of "methods and content of developing students' spiritual and social activities, pedagogical foundations, spiritual and moral problems, the role of conscious discipline in youth education, duties and responsibilities, formation of public qualities."

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When building a democratic state in foreign countries, the control forms of public opinion research are carried out as follows:

- ✓ applying petitions to state authorities and local self-government bodies (individual and collective appeals of citizens);

- ✓ openness of information about government activities for citizens (informational transparency of state bodies for citizens);
- ✓ participation of citizens in the management of community affairs through local self-government, citizen meetings and gatherings;
- ✓ public hearings;
- ✓ public discussions of draft laws and other important issues of state life;
- ✓ public examination of draft legislative documents;
- ✓ Implementation through journalistic investigations and other types of control takes an important place in the formation of civil society.

In conclusion, it should be noted that the development of social initiative is a set of abilities that allows students to actively, responsibly and effectively implement the entire set of civil rights and obligations in a democratic society, and to apply their knowledge and skills in practice.

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