

## Pedagogical Management

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**Annotation.** In educational institutions, internal management is literally the main factor determining the quality of education. Today, attention is paid to the integrity of education, the systematic nature of the educational process in the organization and management of the social and spiritual environment in secondary schools. The integrity of education is manifested as an inseparable unity of the processes of upbringing and education of the child, as well as the goals of development and formation of students based on the requirements of society.

**Keywords:** pedagogical management, educational processes, social and spiritual environment, socially active person

### INTRODUCTION

In developed countries, as in ours, they are trying to keep up with the organization and management of the social and spiritual environment in secondary schools. In particular, the President of the Republic of Uzbekistan, at a video conference meeting to discuss the issues of improving the education system and accelerating the development of science in 2020 in our country, said that "science is the cornerstone of development and the force that makes the country powerful and the nation great." This is a clear proof of our opinion that science is education and upbringing."

### RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

Modernization processes and reforms implemented in the system of secondary schools in our country, modern knowledge and skills show the need for staff training. This, in turn, depends on the leaders of the teaching staff. University Schools increasing the authority and status of teachers in our country, a complete revision of the curriculum and methodology, connecting the school to the next stages of education, freeing teachers from red tape. At the level of state policy, attention is paid to such issues as creating conditions for more work on the school, encouraging its activities, infrastructure and moral environment in it. school improvement as a new education mechanism, a change in the approach of the heads of state bodies and local self-government bodies, as well as local keneshes and deputies to the issue of their responsibility, accountability and accountability mechanisms is introduced. In particular, the local Councils of People's Deputies began considering candidates for the positions of school directors. Another positive feature of the administration is that the appointment of school directors is carried out on a competitive basis in direct consultation with local councils. If you pay attention to the fact that the essence of the function of pedagogical management is expressed by the management system in relation to the managed object in order to implement the planned management processes and actions aimed at ensuring consistency, the management and management system is the most important stage for establishing relations between the two parties. In the educational process, the systemic nature of education is widespread, since

educational processes consist of various features of several systems. It can be said that educational processes constitute an educational system. A series of state changes A systematic review of the educational process, the structural features of the system and process, as well as the relationship between them is a separation of functional relationships. It is important for the teacher to understand the unique features and essence of each educational method, its changes as a result of the influence of one on the other [1]. In managing the socio-spiritual environment and making the right decisions, first of all, one of the important factors of the socio-spiritual environment, it is necessary to distinguish between the elements that drive the educational process. The main source of this is the conflict between the requirements for the upbringing of a person, the requirements that arise in his life, and his legal opportunities, socialization, and the level of personality development.

For this reason, behavior and pedagogical activity to eliminate conflicts should be the basis of the mechanism for organizing the socio-spiritual environment. In order to avoid such conflicts, it seems expedient to timely, efficiently and continuously implement the goals related to education and training set for the staff of general education schools. It is on this that the experience of the education system of our country and abroad is based, the methodology of pedagogy, the changes taking place in society, laws, decisions and regulations adopted based on the current situation in the social environment, socio-political goals and requires the formation of teachers who are able to fully understand national values, socio-economic factors, determining the development of the state and direct them to pedagogical activity. The reason is that the educational goal of educating a person is inextricably linked with the goals of the country. The stability of the socio-spiritual environment is in harmony with the path and strategy chosen by the state. It is with these processes that the presence of contradictions between national and traditional views between Western and Eastern countries is connected, the fact that the methods that had a positive effect in most Western countries are not applied in the East. can be directly taking into account these aspects, on May 11, 2022, Decree of the President of the Republic of Uzbekistan No. PF-134 “On approval of the National Program for the Development of Public Education for 2022-2026” was adopted. Based on this decree, the National Program for the Development of Public Education for 2022-2026 was approved. The following were identified as the main directions of the Development Program; full implementation in school education of the National Curriculum, developed on the basis of advanced world experience, and the introduction of modern textbooks created by domestic and foreign authors; raise the prestige of the teaching profession in society, create favorable social conditions for teachers and adequately encourage their work; the responsibility of teachers to provide education and training to young people, the growing demand for development; students, professions; meaningful permanent professional organization improvement of the system of free direction of their time accelerating the integration of children with special educational needs into state strengthening educational processes to bring the education system to teachers, organizing the effectiveness of spiritual and the optimal level of the load factor of general educational institutions of secondary education, build, reconstruct and equip schools with the necessary equipment according to modern models. If you pay attention to the directions, then the main emphasis is on studying foreign experience, personal development of students, increasing social activity and the influence of educational work focused on orientation issues, meaningful organization of free time, ensuring the harmony of education and upbringing and strengthening its quality. Of course, when organizing this process, it is necessary to properly organize pedagogical control. In particular, it is necessary to organize observation, control, analysis and evaluation in the educational process. To do this, the school administration and the methodological council of the pedagogical socio-spiritual environment, they must

effectively deploy scientific and methodological activities aimed at arming with stabilization tools, clearly define the general and organization of the process. the content of pedagogical control in the process of student-centered education on educational standards and the improvement of criteria and student-centered technologies that ensure the effective development of pedagogical control and the creation of the necessary conditions. Today, the integrity of education in private structural improvement Aims basis competence approach state indicators for assessing the pedagogical control of educational process help personality-oriented educational process, the goal which is to identify pedagogical factors, organizations and management of the social and spiritual environment in general educational schools I systematic educational process. Given attention the integrity of education as an inseparable unity of processes upbringing and education of the child, as well as the development goals of the formation of students based on the requirements of society. The content of education mainly consists of scientific knowledge about the surrounding world. The content of education is dominated by norms, rules, values, spiritual values. Teaching mainly affects the mind, and education has become, first of all, the sphere of constant consumption of the individual. Both processes equally affect the psyche and behavior of a person and create the basis for social development.

## CONCLUSION AND DISCUSSION

In fact, in organizing and managing the social and spiritual environment in a secondary school, it is important not only to lead, but also to form leadership qualities among directors. First of all, it makes it possible to develop managerial skills of directors, make the right decisions, effectively use resources, manage employees and conflict situations, improve the efficiency of their activities. Second, today's changing management styles require leaders to be able to manage. Thirdly, modern managers need the ability to use information correctly, to manage not only the environment within employees at the same time. organizations, HO and outside the organization Environment by this for this reason, it is important to train management personnel in management skills. Thanks to this, the possibilities of organizing relations between students, pedagogical and positive social between the existing environment.

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