

## **PROBLEMS OF IMPROVING THE METHODOLOGY OF TEACHING MANAGEMENT SCIENCE IN PRESCHOOL EDUCATION**

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**Annotation:** this article provides a lot of information about the methods of improving the methodology of teaching the subject of preschool education management. This article provides scientific information on pedagogical approaches to management science and important issues of today.

**Keywords:** management, methodology, practical work, preschool education, activity, leader, psychology, child development, students, educators.

Improving the methodology of teaching the subject of preschool education management is important for preparing the future pedagogical and managerial personnel for a complex and developing field of preschool education. Here are some ways to improve the teaching methodology in this discipline:

Active learning should be encouraged through discussions, hands-on work, and hands-on training in groups. Realistic scenarios should be used to help students understand the practical aspects of managing preschool organizations.

Multidisciplinary approach: combine knowledge from different disciplines such as psychology, child development, sociology and management. This holistic approach helps students understand the various factors affecting preschool education.

Technology integration: integrating technology into a curriculum that allows students to learn online resources, educational programs, and virtual simulations related to preschool management.

Guest teachers: invite experienced preschoolers, administrators and researchers to give guest lectures. They can share their practical experiences and ideas, providing valuable real-world perspectives.

It is necessary to develop and analyze examples related to the management of preschool education. These cases can cover issues such as curriculum development, personnel management, budgeting, and parental involvement.

Fieldwork and practice: provide students with the opportunity to practice through internships, fieldwork, or hands-on activities in real preschool institutions. This practical experience helps to eliminate the discrepancy between theory and practice.

Reflective journals: readers should be encouraged to keep reflective journals or blogs that can document their observations, opinions and reflections on Preschool management.

Collaborative projects: group projects are developed that require students to work together to solve problems or design preschool programs. Collaboration increases their teamwork and problem-solving skills.

Critical thinking: developing critical thinking skills by asking students to analyze current issues related to early childhood education, research outcomes, and changes in policy. They should be encouraged to form and defend their thoughts.

Role-playing: role-playing exercises should be used to simulate realistic situations that leaders of preschool organizations may encounter. It helps students learn decision-making and interpersonal skills. By incorporating these techniques into the teaching methodology of Preschool management, educators can better prepare students for the challenges and responsibilities they face in the field. In addition, it is essential to be flexible and open to include new ideas and practices in improving the methodology over time.

The control process is a controlled object and a controlling subject presupposes availability. Thus any organization represents the unity of two systems of Management in itself: the managing and the managed. Between the controller and the controlled systems in both views a relationship is a person who expresses their relationship. Thus, by the object of management, the organization has separate systems or a whole organization focused on the management movement is understood. Control subject-the body that carries out the action of the controller or represents an individual. In relation to the organization itself at the same time can be an object and subject of control.

Responsibility as a socio-economic relationship has its objective content and has different forms of expression. In particular, administrative, legal in management, there are moral responsibilities. The fact that organizations are interconnected with each other they form the content of their responsibility. The three main aspects of the responsibility system can be highlighted separately.

The first is the development of each developer's people's economic needs satisfaction and industrial enterprises and associations, construction, transportation and other Society for the effective use of resources at the disposal of organizations is his responsibility to him. It is to meet the production and personal need related plan indicators, resource utilization and associated with them efficiency of economic accounting and promotion is achieved through the merits of carried.

The second is the development of developers owns products and services is the responsibility of direct consumers to order and farm contracts, product supply contracts, horizontal it is based on the system of economic relations.

The third is the income level of the team, the level of each member of the team for labor, domestic and recreational conditions, the permanent all-round of the individual responsibility for development.

To the activities carried out within the framework of market reforms in the country further development of economic responsibility in accordance with its national economy strengthening its role in management is carried out in this indicated direction is underway.

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