

MECHANISMS FOR THE FORMATION OF A METHODOLOGY FOR TEACHING MANAGEMENT SCIENCE IN PRESCHOOL EDUCATION

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Annotation: this article provides scientific information about the mechanisms of formation of the methodology for teaching Management Science in preschool education.

Keywords: management, methodology, methodology, abilities, skills and qualifications, mechanism, educator, innovation.

The development of a methodology for teaching Management Science in preschool education involves careful planning and consideration of the specific needs and capabilities of young children. There are some basic mechanisms and steps to create an effective methodology.

In achieving the goals set before the heads of the educational organization, it is necessary for the pedagogical staff to actively study the activities, level of knowledge, skills and qualifications, their abilities, personal qualities, as well as the complex aspects of organizing the educational process on a scientific basis and, on the basis of these, make decisions that help improve the management process, improve

Taking into account the following listed problems and finding positive solutions to them in the organization of the management of educational institutions on a scientific basis serves as one of the main reasons for achieving efficiency in management activities:

- approach as a complex pedagogical system with an innovative structure in the process of managing educational institutions;
- formation of management culture, interpersonal relations and educational relations of the leader on the basis of scientifically based principles;
- scientific approach to the professional skills and thoughts of the leader about himself in the process of innovative activities of the educational organization;
- to establish feedback on the results of innovative approaches in the process of managing educational organizations.

In order to achieve management efficiency, it is necessary that the leaders of the educational organization, in the direction of the main goals of the institution, organize innovative activities aimed at understanding the secrets of strategic planning, management methods, methods and principles, knowledge of innovative technologies and approaches to the Integrative activities of the team as a complex pedagogical system.

After fully mastering this topic, the student will study the principles and methods of management, the powers of the leader, the planning of the leader's working time, the management mechanism, the mechanism of persuasion, relations with embittered individuals, the content, mechanism and control of incentives. The principle of creative direction is used in the management of the educational process.

The need to apply it is justified by: the variety of types of educational activities (lecture, seminar, practical training, colloquium, Independent Education, qualification practices, coursework, etc.k.);

a variety of subjects taught;

Specificity of persons receiving education.

The principle of regular planning is used in the implementation of the educational process in all divisions of the educational mass. The principle of adaptability is applied by leaders operating in a state-changing setting. The principle of co-existence determines the ideology of governance (every relation). The principle of cooperation is used in the management of the department, faculty, department and rectorate. Customer orientation implies the achievement of deep mastery of the secrets of the profession, adapting students to the customer at the Higher courses of the Institute. The principle of positive thinking is applied all the time in conjunction with other principles of management. The principle of delegation is used in improving the skills of employees.

The choice and effective use of the principles of management is the basis of success. An important factor in the effectiveness of management is the method of management. Management method. The management method will depend on whether the leader gives powers to other subordinate leaders, giving them opportunities, using their proposals, trusting them, and implementing their action plans. in accordance with these, there is a turtleneck way for the leader to behave:

- 1) Autocratic.
- 2) Bureaucratic.
- 3) Democratic.
- 4) Aristocratic.

The autocratic method is characterized by the fact that the leader carries out his ideas (ideas that he found out), plans without consulting with whom Hecht is. Carries out his opinion by order. In a bureaucratic way, management takes on a formal way with instructions, orders, manuals, papers. The democratic method is based on the optimal attitude of self-management activities of the leader and the team. Its feature is that the executors actively participate in the process of drawing up and implementing plans.

A high level of productivity is achieved as a result of the fact that trust is expressed by the leader to his subordinates and inspires them. The leader who allows his employees to say "we did it ourselves" is the best leader. The use of the democratic method in the implementation of the educational process, the bureaucratic method in the implementation of Detective kidneys of higher foreign countries in matters of autocracy, prejudice and prejudice gives good results.

The rapid development of the novatorical approach to education and education at the present stage is one of the peculiarities of the activities of the educational organization. In New conditions, it is necessary to radically re-perceive the content of the concept of "Education". It indicates the re-perception of the formation of the purpose, tasks, methods and means of the content of an integrated personality, socially and professionally adapted using a similar system of continuing education. In this regard, the concept of "education" in knowledge and life should be understood as an approach in a way that emphasizes the importance of the initiative of the individual. Therefore, the concept of" education " should include new methodological methods, skills, guidelines and values necessary to live in this rapidly changing world. In other words, education is a necessary socio-moral process predicted by a moving society so that it can successfully cope with new situations of a personal and social nature.

A new strategy for the decision-making and development of the continuing education system, the re-perception of the word "education", requires replacing "supportive" education with "innovative" education.

Innovative education is currently aimed at solving at least the following two tasks: 1. "Foresight" of events, the content of the ability to realize oneself in real reality and in the next social and professional role; the orientation of the individual to choose conscious, pre — realized alternatives-general behavior, confidence, moral values, the worldview as a whole.

2. Realization of the principle of "participation", which allows an individual to actively participate in the process of making important decisions of social importance and professional value, from the local (personally oriented) organizational and managerial level to the global level.

Among the most important qualities of competitive qualified personnel, the following can be distinguished:

- high level of mastery in training and ability to self-develop;
- confirmation of qualifications obtained in the relevant educational organization in the labor and educational services market;
- high levels of social activity and labor productivity in production;
- discipline, responsibility, inventiveness, creativity in production;
- participation and winning at Olympiads in academic disciplines and selected professional skills competitions;
- The need to continue education.

A graduate of an educational organization with exactly such qualities can prepare or serve products in accordance with the requirements set. Educational institutions, in order to form an all-round mature personality, must follow the path of development 162. Most practicing employees, realizing this, recognize not the improvement of old-fashioned approaches, but the development of the educational system in the spirit of an innovative strategy. The innovative movement in the education of the younger generation is aimed at taking into account real changes in society and the need for personality. Innovative educational strategy assumes a separate managerial approach to managing the quality of Education.

The following are the main objects of such management:

- as a pedagogical specialist, professional organizer and assistant in the formation and development of the personality of a citizen;
- content basis of Education;
- The technology of organizing the pedagogical process, etc.

How is the word "innovation" understood in the scientific and pedagogical literature and in the practice of education and upbringing? A number of studies conducted in our country and abroad are devoted to the study of this phenomenon. For example, some authors consider "the processes of creating innovations, their appropriation by educators, and their use in educational practice" (N. Yusufbekov) propose to consider innovative processes. They consider innovation as the basis of cultural changes in society—that is, in our opinion, very valuable. Others consider that "the innovations that arise on the basis of the influence on the need for the prospect of development in the unregulated free space of the pedagogical system form its microevolution Fund" (V. N. Vinogradov).

The third category authors consider the novelty to be a much more complex feature. To study it, it is recommended to involve the theory of abstract properties-that this theory treats many descriptive properties as coordinate measures of their scale (M. S. Burgin). Some scholars interpret new goals, methods, methodology, programs, tools, content, forms of Organization of activities, types of management, etc.as novelties.

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