

## THE MOTIVATION BASIS OF NAME IN UZBEK AND ENGLISH LANGUAGE LESSONS

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**Abstract:** In this article, a lot of scientific information is given about the motivational basis of nominal in Uzbek and English language classes.

**Key words:** English language, Uzbek language, motivation, motivator, interesting, education, nominalin, student, organization.

Motivation plays an important role in the process of learning both Uzbek and English languages. Effective motivation techniques will help students study hard and achieve better results. Here are some ways to motivate yourself in Uzbek and English lessons:

- **Creating Interesting Lessons:** Strive to make lessons fun and interesting. Use a variety of learning materials such as authentic texts, videos and multimedia resources to make learning more engaging.
- **Goal and Reward:** Help students set goals and promises for themselves. For example, they might set a goal to learn a certain number of new words or achieve a certain level of proficiency in a language, and then reward themselves for achieving that goal.
- **Individual approach:** Learn the language taking into account the interests and needs of each student. If a student is interested in a particular topic, try to include it in the learning process. This will help them see the practical value of learning a language.
- **Competitions and Games:** Introduce competitions and games into lessons that promote active participation and fun learning. For example, you can conduct quizzes, word games or role-playing games in English or Uzbek.
- **Positive Feedback:** Evaluate students' achievements and give them feedback. Highlight their successes and reward their efforts. Positive feedback can motivate students to develop further.
- **Study of culture and traditions:** Introduce students to the culture and traditions of Uzbek and English speaking countries. This will help them better understand and appreciate language as a means of communicating with different cultures.
- **Practical Application:** Emphasize the practical application of knowledge. Show students how they can use Uzbek and English in real life, for example to travel, work or communicate with native speakers.
- **Support and Community:** Create a supportive learning environment where students can share experiences and motivate each other. This could be group training or participation in language clubs.
- **Career Outlook:** Emphasize the importance of knowledge of Uzbek and English for students' future careers. Explain what professional opportunities might open up for them with a good command of these languages.

- **Individual Achievements:** Keep records of students' individual achievements and track their progress over time. This will help students see how they are developing and achieving their goals.

Remember that motivation may vary from student to student, so it is important to tailor motivation methods to suit their needs and interests.

Motivational goals and objectives are essential for fostering a positive learning environment in Uzbek and English language lessons. These goals and objectives can help students stay engaged, focused, and enthusiastic about their language learning journey. Here are some motivational goals and objectives for both languages:

#### Motivational Goals:

**Cultural Appreciation:** To inspire students to appreciate the culture and heritage associated with the Uzbek and English-speaking countries, motivating them to learn the languages to better understand these cultures.

**Communication Skills:** To develop students' language skills to a level where they can confidently communicate with native speakers of Uzbek and English, enhancing their motivation by enabling real-life interactions.

**Academic Success:** To motivate students to excel in their Uzbek and English language courses, aiming for high grades and academic achievements.

**Global Opportunities:** To encourage students to recognize the global opportunities that proficiency in Uzbek and English can offer, including career prospects, travel, and international collaborations.

**Personal Growth:** To foster a sense of personal growth and accomplishment as students advance in their language proficiency, boosting their self-esteem and motivation.

#### Motivational Objectives:

**Goal Setting:** Help students set clear, achievable language learning goals, both short-term and long-term, and regularly review progress toward these goals.

**Positive Feedback:** Provide positive feedback and reinforcement for students' efforts and achievements, creating a motivating and supportive classroom environment.

**Engaging Content:** Design lessons with engaging and relevant content, such as authentic materials, interesting topics, and culturally rich materials that pique students' interest.

**Interactive Activities:** Incorporate interactive activities and group projects that encourage active participation and collaboration among students, making learning enjoyable.

**Real-Life Applications:** Show students practical applications of the language, such as how it can be used in travel, work, or daily life, to motivate them by demonstrating its usefulness.

**Intrinsic Motivation:** Encourage students to find personal reasons for learning the language, such as their own interests, passions, or career aspirations.

**Progress Monitoring:** Set up regular assessments and progress tracking so that students can see how they are improving over time, motivating them to keep going.

**Variety of Resources:** Provide a variety of learning resources, including textbooks, online tools, audio-visual materials, and language apps, to cater to different learning styles and preferences.

**Cultural Activities:** Integrate cultural activities, such as food tasting, music, or cultural presentations, into the lessons to deepen students' cultural connections and enthusiasm for the language.

Recognition and Rewards: Recognize students' achievements through certificates, awards, or public recognition, creating a sense of accomplishment and motivating them to continue their language learning journey.

Remember that motivation is a dynamic aspect of learning, and it can vary from student to student. Effective educators continuously adapt their motivational strategies to meet the evolving needs and interests of their students, fostering a lifelong love for language learning.

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