

Issues of Improving the Efficiency and Quality of Educational Services

Bekzod Yuldashev

Samarkand state medicine university Providing students with accommodation the head of the coordinating department

Abstract: This in the article Organizational and economic mechanisms of increasing the efficiency and quality of educational services and their theoretical issues in particular word goes.

Keywords: services, efficiency, effectiveness, education services, quality, education quality, qualified personnel, specialist, indicators, skills.

Introduction.

The growing importance of training competitive personnel in ensuring the socio-economic development of countries in the world requires the formation of a team of qualified specialists who ensure the improvement of the quality and efficiency of educational services. The quality and efficiency of educational services allows the increase of professional training, skills and intellectual potential of the population, and ultimately has a positive effect on the macro-economic indicators of the country through the growth of labor productivity. In developed countries, the proportion of older adults who have completed post-secondary education is increasing. In particular, this figure is 56.27% in Canada and 50.5% in Japan. The best quality education system in the world is Finland, 93% of the country's youth successfully graduate from secondary education, and 66% continue their studies at higher education institutions ¹.

Analysis and results.

Educational services are understood as a set of characteristics that determine how well the education provided to the student can meet today's demands. Based on this definition, it is appropriate to develop a system of indicators that represent it. The quality of educational services in the higher education system is primarily determined by students who are consumers of these services. The following directions are taken into account:

- quality indicator of one student;
- quality indicator of the group;
- stream quality indicator;
- quality indicator of the course;
- quality indicator of the specialty.

The quality indicators of secondary education providers in this field can be taken into account. These include:

- quality of education provided by one teacher to one group;

¹<https://www.ustudy.ru/articles/stoimost-ucheby-v-finlyandii>

- quality of education given to one potok;
- the quality of education provided for one course.

The quality of educational services cannot be viewed unilaterally. An educator must also have a degree to provide quality education. An uneducated carpenter cannot make a beautiful tool out of beautiful wood. Accordingly, if a gifted student is not given the relevant scientific information he needs to know, his talent may not be revealed. Because of this, it is necessary to evaluate the quality of the work of educators in the process of education.

The first criterion for evaluating the quality of educational services is the learners. Because of this, it is necessary to know the opinions of the learners about the teacher. The most convenient method for this is a sociological survey. In this way, it will be possible to assess the quality of teaching by professors and teachers. To do this, a survey is conducted of the groups that each professor has taught. This can be done on a 100-point scale (from 1 to 100).

educational services is evaluated as one of the important factors that directly affect the improvement of the standard and quality of life of the population, the development and efficiency of the economy . But the development of education , increasing its efficiency and quality is very complicated, and it requires the correct use of effective organizational and economic mechanisms in its implementation.

It should be recognized that organizational and economic mechanisms are not rigid or immutable levers in the field of educational services , as in all fields . These mechanisms also change with the changing demand of the period. On the one hand, these improve over time with the development of society, the rise of social and economic sectors , and changes in the demand for life. will be different.

Educational services Organizational and economic mechanisms of increasing the efficiency and quality of the field, by increasing the efficiency and quality of educational services, the organization and organization of levers aimed at training competitive personnel, encouraging pedagogical personnel, and at the same time economic relations aimed at increasing the interest of students. and their a set of measures aimed at improving the organizational and legal foundations is understood .

All these situations require a theoretical solution to this problem. Today, this issue is considered one of the priority tasks in economic sciences, in this case educational sciences. Because of this, revealing its content will clarify the issues that need to be considered in the next stages of the research , as well as determine the main directions of the research .

Conclusion.

The organizational and economic mechanisms of improving the efficiency and quality of educational services and their specific features were prohibited and an improved definition was developed. To this concept: **Educational services _ Organizational and economic mechanisms of increasing the efficiency and quality** of the field, by increasing the efficiency and quality of educational services, organizing and organizing levers aimed at training competitive personnel , encouraging pedagogical personnel, and at the same time economic relations aimed at increasing the interest of students and their a set of measures aimed at improving the organizational and legal foundations is understood .

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