

Volume-2 | Issue-9 Available online @ https://procedia.online/index.php/philosophy Procedia of Philosophical and Pedagogical Sciences

The formation of students' skills for independent activities and independent education in higher education institutions is an important factor in improving the effectiveness of Education.

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Abstract. Modernizing the educational process, one of the most important aspects is the formation of students 'skills for Independent Education. Because even independent education, such as the educational process, cannot be said about its effectiveness and positive aspects in improving the effectiveness of the educational process without a planned organization.

Key words: The technology of innovation of competitive personnel training, the essence of which is the creative initiative in the student, the extension to Independent Education, the improvement of his level of theoretical training, as well as the formation and development of skills for independent activities and independent training. From memorizing information, the student should be able to find it independently and have the ability to analyze it, be re-oriented from reproductive education to creative education.

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Therefore, the decision of the president of the Republic of Uzbekistan "on measures for the further development of the higher education system" dated April 20, 2017, PQ-2909, along with deep theoretical and practical knowledge, established as one of the main tasks the training of specialists who can independently operate in their chosen field, independently improve their knowledge and qualifications, correctly identify and analyze problem situations with a creative approach to

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Independent education is becoming an integral part of a person's various activities, only the

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transition from text-manifesting education to Independent Education, which provides access to complex information (text, graphic, audiovisual), allows this. Modern information and communication technologies activate the independent educational process in many areas of our life: scientific, educational, production, organizational, managerial and other areas, providing a large and fast opportunity for various types of information.

Modular teaching is considered one of the promising systems of teaching, since it is best for the system of developing the student's cognitive capabilities and creative abilities moslashgandir.An ' in traditional education, educational goals are expressed through pedagogical activity, that is, they are oriented towards knowledge, while in modular teaching they are expressed through student activities and are oriented towards professional activities. When switching to modular training, the following are the objectives:

- ensuring continuity of teaching;
- individualization of teaching;
- creating sufficient conditions for independent assimilation of educational material;
- speeding up training;
- achieve effective mastery of science.
- The modular approach is based on consistent control of the achieved result. As a result, a modular-credit system has arisen.
- Credit-(ECTS-European Credit Transfer and Accumulating System)) is a cumulative system.
- The basis of the European credit system is three elements:
- weekly loading should not exceed 54 hours, 54 hours is equal to 1.5 credits. The duration of the school year is 40 weeks on average in Europe.
- The credit system includes control of all forms of training
- (except auditorium and auditorium).
- The credit system is a unit of measurement that indicates the achieved result, and not the amount of hours spent in the educational process. That is, it is the unit of measurement aimed at the result that evaluates a specialist to the level of competence.

So, a loan is not only an assessment of educational activities, but also a unit indicating the educational load performed. One credit is equivalent to 36 academic hours (54 academic hours are 1.5 credits).

At the stages of further development of the higher education system, special attention is paid to the module-credit system. The distance learning platform based on modular technology, which is part of modern information and Communication Technologies, is of great importance in the independent acquisition of knowledge by students. Students will have excellent access to the educational resources placed by a specialist in their subject to the modular distance learning platform. There will also be opportunities for knowledge control tasks and test questions, indicators of the student's use of the platform, existing problems and questions, feedback.

In the development of independent educational activities of students, it is necessary to introduce a system of organizational and methodological assistance "tyutorlik". In the tutoring system, the student is given knowledge, understanding and skills in the non-traditional period

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of study. Tutoring can be organized in individual or collective forms.

It follows from this that the goal of Independent Education today is to use information to search for new knowledge in professionals, and on its basis to develop the need and ability to create new information.

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