

Development Of Professional Competence Of Students On The Base Of Integrative Approaches

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Annotation. It is important to identify the main directions of development of professional competencies of students studying in the field of bachelor's degree in higher education institutions in our country on the basis of an integrated approach. The professional competence of the future educator and ways to develop it, the stages of formation of professional competence, the interdependence and differences of the concepts of competence are given.

Keywords: professional competence, competence, ability, potential, "teacher-student" interaction, self-development, leadership, activity.

It is known that the President of the Republic of Uzbekistan on July 11, 2019 "Higher and secondary Modern knowledge in the Decree "On measures to reform management in the field of special education" and training of highly qualified personnel with high spiritual and moral qualities, who think independently, higher

strengthening the spiritual and moral content of education, independence of young people based on loyalty to their ideals, respect for national values, humanitarianism and high spiritual ideals education in the spirit of patriotism, moral education of young people, including future teachers, i.e. development of moral competence of students is important to ensure the implementation of this decree is one of the issues. [1]

In the process of globalization, it is important to achieve speed and quality indicators in the organization of education. In this situation, the development of competence of students of pedagogical higher educational institutions, the achievement of equipping them with the necessary knowledge is considered one of the main criteria that determine the professional competence of each pedagogue. Therefore, the level of competence of pedagogues is important in education of a comprehensively developed personality. In the science of pedagogy, the concept of psychological-pedagogical competence means the pedagogue's achievement of the highest level of results in the educational process, high professional potential, as well as communication and positive qualities. The word "competence" is defined by having awareness, reputation, comprehensive understanding and experience in one's field. Competence is a personal quality,

and it is an ability, knowledge, skills and competence expressed in pedagogical activity and social life in different situations.

The process of education and upbringing consists in preparing the growing young generation for life based on the social order that reflects the demands of society. In the process of education and upbringing, young people acquire the knowledge, manners, customs, culture and labor skills collected by their ancestors, take their rightful place in society based on life experience, and the personality of the pedagogue in the formation of their potential and worldview, his professional skills are important. At the same time, the formation of qualities necessary for solving new issues and problems arising from the demands of the times in young people is a priority task of the field of pedagogical activity. For this, first of all, the pedagogue must have the skills to impart new knowledge, to be able to engage in creative activities in accordance with the changing working and life conditions. In our opinion, the main problem in changing the education system is here. We demand that the teacher give modern knowledge to our students. But in order to provide modern knowledge, first of all, the coach must have such knowledge."

The analysis of the above points about the development of the future teacher's professional competence based on an integrative approach allows us to identify the following main features:

- firstly, professional competence is an integrative and educational activity of teachers and is an indicator of the quality of pedagogical activity;
- secondly, the development of professional competence is not only final, but also a process of transformation of teachers and students based on an integrative approach in the educational process;
- thirdly, the development of professional competence affects the process of forming the teacher's thinking.

Students' learning activities should be taken into account when choosing and implementing elements of an integrative approach. A simple rule is that in the first 20 minutes of a theoretical lesson, students acquire new knowledge, and then the acquired knowledge should be reinforced by using non-traditional methods.

Two main forms of the elements of the integrative approach, that is, the organizers of professional-professional activities in cooperation and individually, were determined.

A. Organizers of the competence to carry out professional activity in cooperation:

- joint professional and methodological activity: this type of professional and methodological activity is organized by the direct interaction of the teacher and the student, the teacher provides practical assistance to students in the implementation of independent methodological activity, certain instructions, gives advice, develops professional competence of students on this basis;
- teacher: during his professional, methodological and pedagogical activities, he prepares additional educational materials and independent works and tasks on their content for independent learning by students and gives appropriate methodological instructions to students for their implementation;

- student: engages in independent professional activity based on the teacher's instructions. Chooses methods, tools and forms of practical work in agreement with the teacher, performs practical work and creative tasks;

- methods, forms, tools: based on the use of independent work methods, tools and forms recommended by the teacher, students independently choose and creatively perform tasks related to technological processes and technical objects;

- teacher control: the teacher analyzes the actions performed by the student. The student identifies mistakes made in the process of professional and methodological work, demonstrates practical work methods.

- correction: mistakes identified by the teacher are eliminated and the best methods of practical work are shown;

- result: graduates will be qualified specialists who can work independently based on instructions, think creatively, and effectively implement processes and developments.

B. Organizers of the competence to carry out professional activities individually:

- individuality: the student acquires individuality by using the knowledge, skills and qualifications acquired in the formation of professional and professional competence;

- student: engages in independent creative activity based on the acquired powers.

- implements professional and methodical activities in accordance with practical activities, chooses forms, methods, tools;

- motives: the student can carry out professional and methodological activities based on his wishes, spiritual needs and interests. Selects economic processes and economic objects based on their capabilities and finds solutions to relevant issues;

- self-control: the student has a critical attitude to the ability to perform professional and methodical activities related to the educational process, draws conclusions from mistakes. Uses appropriate methods to increase the efficiency of independent activity;

- creativity: the student makes significant changes in the implementation of professional and methodological activities based on his conclusions;

- result: the student is able to carry out professional and methodological activities in accordance with his intellectual and methodological abilities, has creative thinking, independently chooses processes and positions, carries out independent creative work.

Integrative approach and interactive methods appear first of all in the mind of the pedagogue in the form of a generalized project of activity in a certain direction. Each approach changes with the development of a separate science and production technology. Today, the real reason for the change in methods is the increase in the rate of complex mechanization and automation of the content and nature of the work of workers in many professions in production processes.

In a rapidly developing society, resistance to strong competition requires each specialist to have professional competence and constantly improve it. So what is competence? What qualities are reflected in the basis of professional competence? It is necessary for a teacher to be able to highlight the qualities of his competence. In this place, we will talk about these and related ideas.

The English concept of "competence" literally means "ability". The content serves to illuminate "the effective use of theoretical knowledge in the activity, the ability to demonstrate high-level professional qualifications, skill and talent."

The concept of "competence" entered the field of education as a result of psychological research. Therefore, competence is defined as "how a specialist behaves in unconventional situations, unexpected situations, engages in communication, takes a new approach in interactions with opponents, performs ambiguous tasks, uses conflicting information, consistently develops and ownership of a plan of action in complex processes.

Professional competence is the acquisition of knowledge, skills and abilities necessary for professional activity by a specialist and their practical application at a high level.

Professional competence does not mean the acquisition of separate knowledge and skills by a specialist, but the acquisition of integrative knowledge and actions in each independent direction. Also, competence requires constant enrichment of professional knowledge, learning new information, understanding important social requirements, finding new information, processing it and being able to use it in one's work.

It is no exaggeration to say that competence and competence are one of the concepts that live in harmony with a person throughout his life and activities. Competence is knowledge, suitability for the profession, competence, experience, leadership. Competence is the ability to show one's abilities and talents in any activity.

Professional competence is evident in the following cases:

- in complex processes;
- performing unclear tasks;
- using conflicting information;
- being able to have an action plan in an unexpected situation;

Competence of a teacher - inculcating knowledge, suitability for the profession, competence, experience, responsibility in leadership activities. To be a master of one's field, of one's work, means to know the secrets of one's field in depth in every way.

Stages of formation of pedagogical competence:

- Ability determination
- Education and formation
- Exercise (giving small tasks)
- Trust (appointment to an independent leadership position)
- The pinnacle of leadership

To work successfully, every teacher must have high pedagogical skills and a broad worldview. Only then will he achieve a great result by spending little work, and creativity will always be his partner. Pedagogical skills can be acquired only by someone who is capable and talented in pedagogical work. In order for the pedagogical activity to be effective, the teacher should have a deep knowledge of his subject, have an understanding of related subjects, be able to explain the educational material to the students in an understandable way, and arouse interest in the students to actively think independently. should take into account the knowledge, level of maturity and mentality of the students, should be able to imagine what they know and what they

don't know yet. A competent, experienced teacher can put himself in the place of the student, he works on the basis that what is clear and understandable to adults can be something difficult and abstract for students to understand. Therefore, he separately thinks and plans the character and form of the statement.

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