

Volume-2 | Issue-11 Available online @ https://procedia.online/index.php/philosophy

Procedia

of Philosophical and Pedagogical Sciences

Pedagogical Significance of Student Creativity Development

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Abstract: In this proverb, creativity gives people great opportunities to achieve high goals in life. One of the signs of the superiority of a person is his mind, creative abilities

Keywords: educator, creativity, personality, teacher, skill, skills, qualifications, knowledge, experience, imagination, intellectual, human, student, potential, individual, ability.

Students learn science modules sequentially in the credit-module system. Based on their interests, students try to gain more knowledge in their chosen subjects. As a result of mastering the subjects, students can achieve high goals in the educational process. They creatively apply the theoretical knowledge gained through active participation in various academic conferences and conferences. These achievements further increase the motivation of students to study.

The concept of creativity can be broadly explained with examples and rates. It is also interpreted as a cultural-historical function of animate and inanimate nature, the development of society. It can be recognized as the main field of activity of the scientific and artistic elite (composer, scientist, sculptor, etc.) and as a component of any human activity that requires decision-making in conditions of uncertainty. The essence of creativity is one of the most complex problems that always attracts the attention of philosophers, rischologists, sociologists, anthropologists, cultural scientists and editors.

Philosophers and scientists are engaged in scientific creation, and artists, writers, sculptors and artists are engaged in artistic creation. So, it is possible to study creativity in two ways, i.e. scientific and artistic. Some people may have both creativity developed. Scientific works reflect the objective laws of nature and social life. Artistic work reflects the subjective, unique views and feelings of the artist on the problems of spiritual life. In the artistic work, among the various colors and events of life, the exemplary and socially significant ones are selected and the artistic work is summarized. Artistic creativity is a complex process, which is carried out in connection with such types of human activity as perception, evaluation, appreciation.

In order to create, the creator must have a free imagination, free thinking, wide-ranging

Volume – 2 | Issue – 11 | Nov – 2023

imagination, national pride and high dreams. The popularity and social importance of the product of artistic creation is determined by this. Socio-economic conditions of the society are of decisive importance in the development of creativity and creativity.

We have blindly heard such words as creativity, development, creative thinking. At the same time, we can call creativity a useful labor activity. Some say that creativity is a product of abilities. And some people, on the contrary, believe that it is a source of quality and guarantees for everyone, leading to success. Creative thinking is a unique ability of the brain, and if we understand it and use it effectively, it will bear fruit. If we regularly train our skills, they will develop and show their effectiveness. A creative person takes motivation from it and creates new discoveries.

Knowing the socio-edagogical necessity and theoretical foundations of students' independent and creative way of thinking in the organization of independent and creative production; it is necessary to be able to diagnose talented students, to know ways to organize and support students' independent work from the educational and methodological side, to be able to effectively adjust and harmonize tools and methods based on the content of the necessary educational material. The ability to create in a person has arisen in the process of work. From the material provided by nature, he tries to create new things that satisfy the diversity of his needs. As the knowledge about the laws of the universe around us increases, so do the possibilities for creativity. Creativity is recognized as a person's creative ability. Creativity is first born in human imagination, then researches, analyzes, observations, experiments are carried out, logical conclusions are made, and gyrotheses are made. Therefore, if we can enrich the imagination of students during the educational process, we will make a great contribution to the development of their creativity.

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