

Students Speech Competencies in Development Communication and Professional of Preparation Improvement

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Abstract. In this article, the scientific views of linguists, Methodist scientists and psychologists regarding the development of competences in terms of the uniqueness of this language, grammatical features, communication, subjective attitude, professional skills and qualifications are analyzed in the article.

Key words: speech, perfect learning of a foreign language, self-development, professional training, oral and written literacy, speaking skills, speaking competence, different approaches, logical thinking, subjective attitude.

Today, in our republic, in the development of the intellectual potential, speech and thinking of students of higher educational institutions, the perfect study of foreign languages and the formation of knowledge, skills and competences in them are of great importance. Also, the development of knowledge and skills in the acquisition of a foreign language begins to be felt as a result of their speech and communication. According to the psychologist scientist E Goziyev, "Ability is an individual psychological characteristic manifested in the differences in the dynamics of acquiring knowledge, skills and abilities, which are considered a condition for the successful implementation of an individual's activity . " The developed abilities of students are important in their development as individuals.

From this point of view, the opinions of A. A. Ivin, A. L. Nikiforov are appropriate. "We mentioned the following methods as the main methods of regulating the processes of acquiring and applying knowledge, skills, and abilities in a foreign language studied by students:

1. Method of semanticization of planning goals.
2. Method of explaining the result.
3. Method of dialogue argumentation.
4. Method of constructing and reflecting speech communication.

5. Method of clarifying words, concepts, turns of speech.

6. A method of enriching speech experience.

The phenomenon of the correct and appropriate semanticization of goal setting can be defined not only as the appropriateness of speech or the ingenuity of a person, but also as a method based on theoretical views and a practical algorithm for processing sign logic information in a bilingual version. Repetition of nominations and meanings as methods of technology allows to implement the current organization of speech-thinking activity of a person of pedagogical terminals as rationally as possible.

1. The method of semanticization of planning goals ensures the predictability and accuracy of the results formed by communicative partners individually or collectively in a foreign language lesson. This formalization of verbal communication reflects the results of thinking in certain concepts and expressions. The studied objects, their properties and relations are adapted to the ideas about them by the personality of the teacher or students. Thus, the semantic formation of ideas and expressions reveals the essence and meaning of bilingual communication in foreign language teaching classes. The basis of positive value in bilingual communication planning is based on the existence of causal relationships between means, end result and goal ¹. It is important to note that communication in a second foreign language for students of higher education requires research and knowledge in order to express their detailed thoughts. For this, it is necessary for them to master a foreign language perfectly.

it is desirable for students to be able to freely express their position and subjective attitude while observing the grammatical rules of a foreign language during the educational process . GV Sorokov in his research work, the subjective position goes beyond the limits of a certain activity, reflects and develops individuality, independence; develops prospects for further self-development; gives the activity a unique, personal identity, and also describes the individual's personal and professional existence ². In his opinion, the development of the subjective position is inextricably linked with the existence of achievement motivation, which has a stimulating effect on the flow of thought processes and mobilizes the creative forces of the individual ³. On the basis of this factor, professional training skills are developed.

According to Z K Norqoziyeva, "the professional training of future specialists, as well as the levels of mastering a foreign language, are determined by their age and individual characteristics, as well as by self-correction and development appropriate to age and individual characteristics. It can be said that development is a continuous process, and the organization of this process should acquire a corrective character ⁴. increasing their ability to

¹ Ivan A. A, Nikiforov A. L. Slovar po logice. - M.: Humanit.izd.tsentr VLADOS, 1997. – 361-362 p.

² Sorokovykh, G.V. Subektno-deyatelnostnyy podkhod v lingvisticheskoy podgotovke studentov [Text] / G.V. Sorokovykh. — M.: Izd-vo MPGU, 2003.- 178 p.

³ Sorokovykh, G.V. Sub'ektno-deyatelnostnyy podkhod k lichnostno-orientirovannomu razvitiyu studentov [Text] / G.V. Sorokovykh // Pe dagogika. - 2004. -

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⁴ Norgoziyeva Z. _ K. _ Cognitive two linguistic professional communication in the field foreign language competence development . // Science . _ Scientific - theoretical Methodical magazine . Urganch - 2021.-16 p

develop themselves increases their activity. Researcher PI Didenko said that on the one hand, a young person is aware of his current position in the world around him, and on the other hand, he seeks to understand his relationship with the reality of the world around him.⁵ In other words, through critical analysis of reality, the student rises to a higher level of subjectivity, which can be understood as a property of the inner world of youth. Therefore, self-awareness is, in fact, the awareness of one's own subjectivity in the process of self-improvement in the process of perceiving the objective world as a student subject. This is the process of developing the ability of life to develop itself, realizing the values it needs, thereby moving in the direction of opening up its possibilities. Realizing these values, the student in one way or another begins to enter the sphere of social interaction and begins to think deeply about his destiny, thinking about his place in the life of other people and society in general.

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⁵ Didenko, V.N. Introduction to the pedagogical profession: ucheb.-method. posobie / V.N. Didenko. - Smolensk: [Smolen. Mr. ped. un-t], 1999. - 198 p.