

Development of Creative Abilities in the Preparation of Preschool Children for School Education

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Abstract. In this article, we can learn about the system of work on the development of creative abilities in preparing preschoolers for schooling and how to carry out this work.

Key words: school, creativity, nature, thought, game, art, creativity, complex, leadership, imitation, green school.

Of particular importance is the good assimilation of school knowledge by preschool children in the future, the light transition of school adaptation, The Prevention of possible problems in the person of the child, the involvement of children in the preschool organization in the implementation of overcoming difficulties, the inclusion in education. In scientific observation and research, it is indicated that a person will receive 70% of all information that he receives during his lifetime at the age of 5 years. Indeed, during this period, a human child realizes the world, assimilates his own motherhood, awakens his love for parents, family, neighborhood, Homeland, sets the stage for the knowledge he receives throughout his life. The content and methods of preschool education are organized in an environment where the processes of formation of the child's personality, recognition of him as an independent person take place. The preschool period is a period when a child develops motivation, self-expression, building, self-realization, a desire to fulfill something, aspiration. During this period, the foundation is laid for the development of the child as a person. It is during the preschool period that universal qualities are formed that help the child to be successful in all future types of activities and in life as a whole. Despite the fact that most of the psychological processes are developing in the form of a child, at each stage the development of creative abilities, reaching a new level, is subject to various laws. And by 5-6 years, having reached the peak of their development, they begin to fall. If, according to the results of these diagnostic methods, preschool children read 90% of the initial answers, then by the age of 10 this number will decrease by 20%. Adults are usually no more than 2%. So, if you do not pay attention to creative development, their development may not stop even from the very beginning. It's good to leave children to create and play in their own way, but sometimes you may want to figure out how to change the game and use more emotions in different ways. Whatever your child does, there can be songs or dances, give a lot of complimentary praise. An integrated approach to education will help develop the unique gifts and talents of the child, while strengthening all areas of intelligence. Through daily training, there are favorable opportunities for children to grow emotionally,

physically and intellectually. Classrooms engage in Child Care, Learning" live " approaches, allowing children to be confident in solving problems. Evaluate daily rhythms, they provide a balanced sense of structure, allow children to feel their emotions, know and respond to the next situation. Organize everything to contribute to the development of the "will of the child" by setting the prospects of children and establishing guidelines that teach children to wait.

We contribute to the same qualities in the "heart" of each child, responsibility, respect and compassion. Social skills are developed based on awareness; children feel warmth in the atmosphere of the class, which stimulates kindness and compassion, Awakens themselves and others a sense of care and care; we understand that a small child, above all, is familiar with his example and imitation. The ability to solve problems and improve creativity through creative free play. Stories, music, poetry and fingers, music, listening and language knowledge through everyday circles. Music harmonizes and harmonizes school life through an educational plan designed to develop the natural musicality of each child - the song is added to everyday life. Strong and motor skills were enhanced by the use of creative play, yoga, outdoor play, Class Activities, embroidery, painting, handicrafts, artistic decoration, and writing tools in the oldest classroom. We admit that a small child first learned by imitation and example. Special attention is paid to the creation of an environment in the child's imagination and imagination that contributes to the development of leadership and cooperation in the world. This week is rhythmically structured to include storytelling and puppetry, creative work and play, singing and creative movements, finger games and games, handicrafts, fiction and fairy tales. The methods of developing children's creative abilities are quite simple. Even if the child does not even go to kindergarten or other preschool institutions, it is easy to organize them at home. This requires a minimum of funds and equipment. Activities carried out in this way are of interest not only to children, but also to adults.

Developing creativity and creative thinking in young preschool children is definitely not an easy task. However, when the issue is approached with a sincere desire to show one's ability as a child, parents succeed. From a psychological point of view, preschool childhood is considered a favorable period for the development of creative abilities, since at this age children are extremely inquisitive, they have a great desire to explore the world around them. Parents and teachers contribute to the expansion of the children's experience by stimulating curiosity, giving them knowledge, involving them in various activities. The accumulation of experience and knowledge is a prerequisite for future creative activity. In addition, the thinking of preschool children is much more free than that of older children.

He is not yet "crushed" by stereotypes. Preschool childhood is also considered a sensitive period for the development of creative imagination. Thus, preschool age provides excellent opportunities for the development of creativity. And the creative potential of adults will largely depend on how these opportunities were used in childhood. One of the most important factors in the creative development of children is the creation of the following conditions: early physical development of the child. It should be age-appropriate. Creating an environment ahead of children's development. As much as possible, it is necessary to surround the child with such a system of environments and relationships that stimulate his most diverse creative activity and develop exactly what he was able to develop the most at that time. effective. Provide the child with the opportunity to complete the task himself, or

help him by giving him advice, and not ready-made answers and solutions. When choosing an activity, give the child more freedom in alternative situations. Don't turn freedom into permissiveness.

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