



Methodology Of Teaching English In Primary Classes

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Abstract: There are different approaches to highlighting the features of the English language subject. This article describes in detail the effective methods of teaching English to children in primary grades quickly and easily. In this article, you can learn about meaningful and interesting ways to teach English to children.

Keywords: teaching, fun, song, action, explanation, quick and easy, young children, mental, physical, teacher, voices, modern innovative methods.

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Introduction

In our country, the social order of society has increased the need for teaching foreign languages in primary classes and for communicative purposes. Today, the ability to know foreign languages is becoming one of the integral parts of our life. Due to the high rate of cooperation with foreign partners among specialists in various fields, their demand for language learning is high. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first in preschool educational institutions and then at school in institutes, training courses or independently. Success in achieving this goal depends on the practical methods and skills of teachers. The English language was included in primary education as a subject; training of specialists in the field of teaching foreign languages in pre-school and primary education was launched. The ability to use information technology and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In teaching English, it is best to teach in stages based on the learner's potential, level, and age. According to psychologists, children learn language faster and easier than adults. Today, there is no need to overestimate the importance of mastering foreign languages for our country, which is striving to take its rightful place in the world community, and for our people, who are building their great future in solidarity and cooperation with our foreign partners." Especially in primary education. One of the positive decisions that caused changes is the Decision of the First President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" No. PQ-1875. In accordance with this decision, teaching foreign languages, mainly English, from primary school, in order to further increase their interest in learning foreign languages, teaching English lessons in the form of various interesting games from the 1st grade in all secondary schools, and at the same time developing students' oral speech, 2nd and teaching the alphabet, reading and grammar from the first grade the transition through modern, innovative methods began step by step.

Materials and Methods

The main reasons for this are the natural tendency of children to learn languages, the fact that they have a strong ability to imitate, and the fact that children have more time than adults. It should be noted that 6-7-year-old children do not understand the meaning of information, but memorize it mechanically. Therefore, it is necessary not to start teaching English to elementary school students with grammatical concepts. Otherwise, from the first step of learning a foreign language, it is possible to strain the child and extinguish his interest. Therefore, teaching a foreign language to young children is very difficult and responsible. The following methods can be used to teach children English in a meaningful and interesting way:

- To teach by means of songs and poems the letters or combinations that are difficult to explain or remember, that do not have meaning. For example, it can be shown that children learn the English alphabet by singing rather than simply memorizing it.
- Games related to mental and physical activities;
- Cartoons;

While children do not understand the words in the cartoon during language learning, they try to understand the words they use through the actions of the cartoon characters. This is an interesting and effective way for children to learn the language.

- Role play, the teacher should role-play or play it to children while teaching some information, for example, the names of animals or birds. For example: one student shows a dog howling, a cat meowing, another student can show which animal these sounds are.
- Subject environment;

If the teacher can create that environment depending on the subject, the children will learn the language better. For example: traveling, birthday, in the kitchen, etc. On the subject of traveling, the teacher organizes a trip, information about the importance of traveling (foot, bicycle, automobile, train, boat, and airplane), where to travel (Tashkent, Samarkand, Bukhara, England, and USA) will give. This situation strengthens the students' vocabulary, language abilities, and expands their worldview.

RESULTS AND DISCUSSION

Children have a strong interest in finding answers to riddles. Therefore, when the teacher says the riddle in English or Uzbek, he should ask the children to say the answer in English. Then children learn words quickly.

- Practical training (tasting fruits and other foods, smelling flowers); This sentence can be explained by the thoughts of a practicing psychologist: "The pedagogue, who wants something to be firmly fixed in the children's memory, should use as many of the child's sensory organs as possible: eyes, ears, sound organs, muscle sensations, and even if possible, he should try to involve the organs of smell and taste in the process of remembering". For example: when a teacher tastes an apple, its color is red or green, teacher should give information about whether it is tasty or big or small, and feed the fruits to other students and ask them to give information about that fruit in English. In this case, the child it also helps in their further learning. If the teacher asks the students the English name of the colors, the child immediately remembers the time when he ate the fruit, he quickly remembers that it is red and green. Therefore, using such a method helps the student's ensures that information is kept in memory for a long time.

- through gestures, facial expressions; When the teacher says something to the child or gives an order, for example, it is understandable to the child if he uses gestures in sentences such as "come here", "open the book", "stand up", "look at the blackboard". .

- Through visual aids, posters, books;

- Writing on things that are visible and often used in everyday life. For example: writing on a door, book, table, blackboard, window, etc. Since such things are always visible and often used in practice, the child learns these words involuntarily.

- Through news;

We know that children are curious. They quickly get bored with the sameness. Therefore, it is necessary to teach them not always using one type of methods, but to change and update such methods. Otherwise, children will understand how the teacher will teach and prepare for it. Teaching with innovative methods raises children's aspirations.

Conclusion

In conclusion, language teaching to young children should be conducted as an interesting activity, not as a duty, and learning using several effective methods can serve as a foundation for their future knowledge. It is necessary to properly explain to children how important it is to learn foreign languages through natural conditions. For example, the great thinker Abu Nasr Farobiy also knew many foreign languages perfectly, could speak them easily and created in them. Such an opportunity motivated scholars to study world science and do great things. After all, as our grandfather Navoiy said, "Person who knows the language knows the world."

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