



World Conference on "Integrated and Life-long Education of Modernity"

Modern Pedagogical Methods

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Abstract. This article contains opinions about modern and innovative education, methods and methods used in the educational process to improve the quality of education.

Key words: modern teaching, small groups, brainstorming, problem teaching.

The training of qualified specialists in the higher education system largely depends on the abilities of teachers and pedagogues. In the process of production education, a system of professional-pedagogical skills and qualifications will be created, future teachers will have the necessary production experience and professional skills. That is why teachers and pedagogues of vocational colleges should have a clear idea of the content of the production process and their work.¹

Currently, new engineers-pedagogues who do not have specialized pedagogic education and educational work experience, that is, skilled workers of enterprises, graduates of higher and secondary specialized educational institutions, are admitted to the vocational education system every year. coming and joining. Pedagogues operating in the higher education system must have professional qualifications and pedagogical qualifications, professional qualifications mean the skills and qualifications of teachers of specialized subjects and pedagogues in the field of specialization. The second part of their qualifications belongs to the field of knowledge "pedagogy" and includes pedagogical qualifications. Because the educational process is not only based on imparting knowledge, but is inextricably linked with the psychology of education and upbringing.

This requires them to have qualifications in psychology, labor pedagogy, professional pedagogy, economics, organization and management of production. In addition to specialization and pedagogical qualifications, teachers of specialized subjects and pedagogues must also have personal and social skills.

Personal skills include:

- ✓ behavior
- ✓ personal creativity,

¹ Ishmuxamedov R.J. Innovatsion texnologiyalar yordamida ta'lim samaradorligini oshirish yo'llari. T.2004

✓ responsibility;

Social skills include organizational ability, relationship with students, relationship with the team. In addition, teachers and engineer-pedagogues should have leadership skills. Because teachers of specialized subjects and engineer-pedagogues not only perform educational activities, but also lead groups.²

Types of educational methods.

Passive methods. The center of the educational process is the teacher. In this, the teacher becomes an active participant, and the student becomes a passive participant. When using these methods, the teacher gives a lecture on the topic, explains, presents and demonstrates information through educational tools. The student participates in this situation only as a listener and observer. Such methods include lecture, demonstration, presentation, illustration, etc.

Active methods. When using these methods, the student is at the center of the educational process. In this, the teacher becomes a passive participant, and the student becomes an active participant. The teacher participates as the manager of the group, and the students think independently of the given tasks and work to the extent that they can solve the problems. Such methods include brainstorming, working in small groups, problem situations, role-playing games, etc.

Types of educational methods according to sources of knowledge.

Oral methods. If students receive the main educational information in the process of the teacher's educational comments and proofs or on the basis of textbook topics, such methods are included in the sentence of oral methods (explanation, story, conversation). In the process of using oral methods, visual aids can be used. But they play an auxiliary role. The main indicators of the success of using oral methods are the students' ability to remember and share new knowledge. In oral methods, students repeat and imitate the teacher's comments.

The closer the student gets to the teacher's logic, the more successfully he learns the material. Oral methods are mainly used when learning new material, and they are effective in education only if they are combined with other methods of acquiring knowledge.

Demonstration methods mean the forms of mastering educational material that depend to a large extent on the visual aids and technical means used in the educational process. Visual aids of education determine the level of learning and mastering of knowledge. The main goal is the content of the lesson, of course. The teacher can make additional corrections.³

When such methods of education are used, the students' cognitive activity depends on the emotional images and imaginations that are formed or recalled with the help of visual aids. Visual aids help organize and enrich knowledge, as well as activate students' thinking. Demonstration methods of education require a deep understanding of the ratio of figurative and logical, concrete and abstract, emotional and intellectual aspects in the educational activity of students.

Practical methods. Forms of learning material based on exercises, independent tasks, practical and experimental work are among the practical methods of education. With the help of these methods, the process of formation of practical skills and qualifications is of crucial importance in educational activities. The success of skill acquisition depends on the conditions of its formation.

² Saydahmedov N. Yangi pedagogik texnologiyalar (nazariya va amaliyot). - T.: Moliya, 2003.

³ Ishmuxamedov R.J. Innovatsion texnologiyalar yordamida ta'lim samaradorligini oshirish yo'llari. T.2004

Traditional educational methods.

Educational methods represent a set of organized methods of organizing the joint activity of the student and the teacher aimed at a specific goal.

A traditional lesson is an educational model designed for a certain period of time, the educational process is more focused on the teacher's personality, it consists of the stages of introduction, clarification, consolidation and completion of the topic.

When the educational material is new and more complex, the traditional lesson is often the only model of the educational process. It is known that in a traditional lesson, the teacher is at the center of the educational process. Therefore, the traditional lesson is also called the "teacher-centered teaching model". The main goal of a traditional lesson is to convey and explain the main content of the lesson topic, concepts and facts to the students. The lesson begins with establishing a connection between the previously acquired knowledge and the knowledge that needs to be mastered. Covering a new topic, strengthening it with various exercises, closing the lesson, summarizing, evaluating and assigning homework.

In the traditional teaching model, more methods such as lecture, question-and-answer, and practical exercises are used. For this reason, in these cases, the effectiveness of traditional lessons is much lower, and students become passive participants in the educational process. Usually, traditional teaching is considered as a passive teaching method. But the active or passive nature of the students in the lesson depends on how the lesson is conducted and how it is planned. In order to increase the effectiveness of the traditional lesson and to increase the activity of students in the lesson, it is recommended to divide the new material into small pieces. Also, it is appropriate to monitor how the students are mastering this material and to do various exercises and assignments for this purpose.⁴

For this purpose, the lesson process should be organized rationally, the teacher should increase the interest of the students and constantly encourage their activity in the educational process, divide the educational material into small parts, and discuss and discuss their content. , brainstorming, working in small groups, research, using role-playing methods, providing colorful and interesting examples, encouraging students to do practical exercises independently, using various assessment methods, using educational tools on the spot and in time required.

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⁴ Ta'limning faol usullari. Uslubiy tavsiyalar. TVPQTMOI. T.2004.