

Types of Organizing Practical Training for Students Based on Competencies

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Abstract. This article analyzes the issue of engaging students with special educational needs in classes based on competencies. It was argued that the students who contributed to this study were in need of special education. Analyzing the data, it was proved that a lot of work is done to join the process developed in the education system, and the family's support in this process is highly effective.

Key words: competence, special educational needs, basic education, quality of practical training, social integration.

Introduction

Numerous incidents of getting to know are inflicting situation amongst members of the faculty network. Most of them do no longer recognize a way to successfully assist or solve such problems, which once in a while allows them to are seeking for deeper research into studying difficulties. In colleges, for the most part, children with learning issues are interpreted as distracted, inattentive and/or lazy kids. They may be very involved approximately the inclusion of bodily handicapped and once in a while unnoticed kids who've learning difficulties or issues along with: central auditory processing disorder, dyslexia, distalia, dysgraphia, ADHD (attention deficit/hyperactivity disease), amongst others; hence justifying those mastering disorders or problems as adjustments in analyzing, writing and non-interpretation of texts. Such kids, in flip, are not protected, as they ought to, they masks this inclusion by way of assigning a dummy word simply not to teach such students in a one of a kind manner, in view that it will truly be extra work than teaching every person in the equal way.

Education is based totally on an ideology that excludes any discrimination against children, which ensures same remedy of everybody, however creates unique conditions for youngsters with unique educational desires. Inclusive training is intensively entering the exercise of educational institutions, while giving upward push to a huge range of problems and new challenges. Practically in any college, there are youngsters who experience learning problems associated with intellectual retardation, disorders of the musculoskeletal device and other sicknesses. They need special assistance from the kingdom, circle of relatives, instructors, which guarantees them absolute and complete integration in society, makes it

feasible to observe well-known academic disciplines in a unique way and acquire the talents and skills essential for socialization.

Nowadays, the trouble of inclusive training is relevant. Society has emerge as more humane and kids on this category have been known as "kids with unique academic desires". Each year the variety of kids with unique academic needs is growing, and if you want to meet the demands of society, it is necessary to keep a way of life of inclusive education, to implement inclusive practices.

Until currently, children have been divided into “skilled” and “untrained”. On the same time, an infant who become taken into consideration "unteachable" became pressured out of the schooling system into a fitness care device that could not resolve mental development troubles, but simplest exacerbated them. Today, however, world experience shows that the effectiveness of the rehabilitation of a baby left in an own family is an awful lot better than that of a toddler located in a boarding faculty. Consequently, the main challenge is to offer the circle of relatives with the essential help within the development and schooling of the child, to guarantee him a respectable destiny, i.e. offer opportunities and recognize the mutual integration of society and all its participants. That is viable handiest if equal rights are ensured, and to start with, the right to education.

In place of the concept of integration, i.e. developing special conditions for kids with unique needs inside the existing system, without converting the machine itself, now more preference is given to the concept of inclusive training, the primary goal of that's to trade schools according with the desires of all students.

Main part:

The instructor need to keep in mind the importance of teaching support to college students with special desires. It is far essential to timely pick out problems in kids, offer various forms of assist to students, considering the lag inside the formation of social or cognitive possibilities. The several classes of students with special needs imply the need to diversify the conditions for children. That is very critical for the capable enterprise of work with college students with unique desires at school. The following guidelines are highlighted to ensure successful paintings with college students with unique desires:

- basing on the legal framework. Observance of all rights of children;
- an agreement with dad and mom, which takes under consideration the rights and obligations of all topics of the academic route according with the traits of the student;
- organization of interaction and guide of the academic institution via the territorial psychological-scientific-pedagogical commission, methodological middle, social safety authorities, healthcare organizations, public businesses. Family members with these corporations are constructed with the assist of contracts;
- non-stop paintings of the school mental-pedagogical council, mental-scientific-pedagogical fee;
- presenting the corporation of training with the essential specialists who accompany the education and education of students with special needs;

- supplying an vital data and educational environment (computers, communique channels, software merchandise designed to meet the special educational desires of students with special desires), the presence of assist offerings;
- observance of sanitary norms in the corporation of schooling;
- creation with the aid of the instructor of an emotionally secure atmosphere, coaching in the spirit of cooperation and acceptance of the distinctiveness of each toddler;
- enterprise of physical lifestyle mins;
- creating situations of emotional comfort;
- focusing on successes and victories;
- continuous paintings of the class trainer with dad and mom (consultations, conversations) ;
- work with the class crew to be able to be tolerant toward students with special needs;
- employer of collective creative interest;
- implementation of an individualized method to every scholar inside the study room and throughout unique classes;
- prevention of fatigue (alternation of mental and practical sports);
- utility within the studying method of techniques which could maximize the cognitive pastime of college students, the improvement of speech, the formation of the necessary capabilities of educational sports;
- carrying out initial lessons in the device of corrective measures (propaedeutic length) and guaranteeing the enrichment of kids with information approximately the arena round them;
- the manifestation of a unique pedagogical tact - to constantly be aware and inspire the slightest successes of children, to expand in them religion in their personal strengths and capabilities.

Our college has opened an inclusive class for the second yr. We, primary college teachers, in spite of our first rate coaching enjoy, have been a touch scared to work with college students with unique needs. We understood that once organizing paintings we would face the following problems:

the want to improve the skills of teaching personnel at the implementation of practical training;

the need to conform curricula, curricula, lesson plans to the unique educational needs of college students;

development of a device for monitoring and comparing the getting to know results of youngsters with special academic desires, adapting the criteria device for evaluating a pupil's instructional achievements to the conditions of inclusive education;

organization of a "barrier-free" environment;
agency of interplay among all instructors;
have a look at and alertness of global pleasant practices on inclusive education.

Conclusion

In end, it should be stated that the choice of methods which can be method that are extra appropriate, strategies for the effective variation and integration of youngsters with college students with special wishes into society is the task of every body:

- while interviewing students with special wishes, given the opportunity to answer in a form handy for him (written or oral), likely on a laptop;
- when writing a manipulate paintings, supply more time;
- receive paintings later than the deadline;
- examine the child's very own development, in preference to evaluating it to others, over a protracted period.

we, instructors, need to display the child his capabilities, assist him attain consequences inside the activities that hobby him, help him live in this massive passionate international, with a bit of luck undergo existence, making use of all of the skills that were instilled in college.

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