

## An Overview of English Teaching Methods

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**Abstract.** The article discusses a brief overview of domestic and foreign areas of study in the methodology of teaching English. The author pays special attention to the description of the methods used in teaching substantiates their role in improving the quality of student training.

**Key words:** teaching methods, foreign languages, communicative-oriented method, method, general development, traditional methods, audiolingual method.

### Introduction

The study of foreign languages in modern society is becoming an inseparable component of the professional training of specialists of various profiles, and the successful solution of professional growth issues and the expansion of contacts with foreign partners largely depend on the quality of their language training.

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Consequently, the school is designed to provide a certain level of foreign language proficiency, which could allow continuing its study during the period of university and postgraduate education, as well as independently. The success of training largely depends on the methodology of the teacher of a foreign language, on his ability to use various modern methods in the context of solving specific educational problems [4].

It cannot be said that there is one best method of learning English. It all depends on individual needs and inclinations.

### Materials and methods

So what is the technique and why is it so important to choose the right one for yourself? In simple words, the methodology includes methods and means of teaching, methods of learning a foreign language. But as we have already noted, with the appearance of a huge number of people willing to learn a foreign language, the number of methods has also increased. Therefore, before delving into the study of the language, it is worth choosing a

suitable option for yourself [2].

The methodology of teaching foreign languages is a system of knowledge about the laws of the process of teaching a non-native language and about ways to influence this process in order to optimize it. The methodology of teaching a foreign language reveals and justifies the patterns of teaching a foreign language.

The basic categories of the methodology are considered to be:

*Method* as a system of purposeful actions of the teacher, on the one hand, and learning actions of students, on the other [8].

*Reception* is an elementary methodological act aimed at solving specific problems at a certain stage of the lesson. The method is implemented in the system of receptions. The communicative-oriented teaching method is implemented in the following ways:

- Reception of role-playing communication
- Reception of the formation of the orientation ability of students Techniques for teaching speech interaction
- Techniques for systematizing speech knowledge Techniques for deepening and expanding content
- Increasing the intensity of independent work
- Techniques for stimulating speech and thought activity.
- Methods of standardized control [4].

Methods that allow you to learn a foreign language without difficulty and quickly, there was not and does not exist.

## Results

Having considered many teaching methods, we decided to highlight those that, in our opinion, are more effective:

1. Traditional teaching methods (Grammatico - translation method) - according to this method, language proficiency is knowledge of grammar and vocabulary. A teacher planning a course on this method first thinks about what grammar schemes he wants to cover. Then, texts are selected for these topics, from which individual sentences are singled out, and everything ends with a translation. The material is reinforced through exercises and homework assignments.
2. The communicative method is also a traditional method, where the emphasis is not only on grammar and vocabulary, but also on colloquial speech, analytics, and expression of thought in analysis. Also, the communicative approach is a technique that allows you to learn English through communication. It is based on a large amount of conversational practice and a minimum of theory. Regular practice of oral speech helps to establish and competent pronunciation. The teacher immediately teaches to pronounce sounds, so that later the student repeats them using different words as an example and remembers the sound. Over time, speech becomes more confident, diction improves, and it becomes easier to control intonation [5].

Why we like this method:

- helps to speak English quickly;
  - not be afraid to make mistakes and removes the barrier in oral conversation;
  - does not require memorization;
  - Teaches rules by examples.
3. The Pimsleur method - in recent years there has been an increase in interest in learning languages through listening. The approach has many fans because it requires less effort than traditional methods. No need to waste time studying grammar and memorizing vocabulary. Listening to audiobooks and podcasts is even called the most effective way to learn English on your own.

The Pimsleur method is a language learning system based on listening to audio and repeating what is heard. The approach was created by Dr. Paul Pimsler. The professor of linguistics wanted to help people learn English as easily and simply as they learned their first language. The idea is that students can learn a foreign language by listening to audio tracks and repeating them, trying to imitate pronunciation, collecting statistics on the construction of sentences [3].

Dialogue is also at the heart of the training, but unlike the audiolingual method, you will take full part in it.

4. The Zamyatkin method - Constant repetition is a key element of various learning concepts. Nikolai Zamyatkin, an English teacher, turned repetition into a unique technique. The essence of the approach is very simple: students just need to listen to the recorded dialogues hundreds of times, and then repeat what they hear over and over again. At first, the brain does not perceive unfamiliar words and phrases. But gradually begins to allocate repeating fragments. After a while, a person understands the essence of what he heard, although he cannot translate literally [9].

### **Analisis**

At the present stage, four aspects are distinguished in the methodology: educational practical aspect; educational aspect; educational aspect; development aspect.

Educational practical aspect. Students learn a foreign language as a means of communication and must be able to use it in oral and written forms. The practical aspect involves mastering all forms of communication and all speech functions.

The pedagogical aspect of education involves the education of morality in all its manifestations [6].

The instructional aspect includes the acquisition of knowledge about the culture of the country of the language being studied, including literature, music, architecture, painting, history, knowledge about the structure of the language, system, character, features, similarities and differences with the native, interference.

The developing aspect provides awareness of the means of expressing thoughts, how people pronounce, what words they use to nominate objects, comparison and comparison of the phenomena of native and foreign languages, the development of a sense of language,

linguistic conjecture, memory in all its forms, logic (analysis, synthesis, comparison , conclusions), the development of sensory perception, motivational sphere, ability to communicate, such character traits as diligence, will, determination, activity, ability to learn.

### Discussion

At present, it is important for a modern teacher to know the latest methods of teaching English, special teaching techniques and techniques in order to optimally select one or another teaching method in accordance with the level of knowledge, needs and interests of students. Teaching methods are not simple algorithmic units, their rational and motivated use in English classes requires a creative approach on the part of the teacher [7].

Modern methodology offers a wide introduction into the educational process of active traditional and non-traditional methods and forms of work for better conscious assimilation of the material. In practice, the above methods proved to be quite effective.

In conclusion, it can be emphasized that there are a lot of methods for teaching foreign languages, but as it is obvious, each teacher chooses a teaching method depending on the audience. Thus, we have chosen several methods of domestic and foreign methodologists for teaching a foreign language.

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