

Integrative Model of Learning Inclusive Competence of Future Professionals

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Abstract. This article discusses some principles of the development of inclusive education in the Republic of Uzbekistan. These developments are aimed at working with students with special educational needs in different directions. But today there is an urgent question about the quality of alternative education for students with special educational needs. The use of non-traditional forms and methods of work is characterized, which have shown their effectiveness and efficiency in education with students.

Key words: inclusive education, competence, benefits, disabilities, activities.

A scientific study is being conducted in the world higher education and scientific research organizations to observe the competence of inclusive education in future English language teachers. In addition, to develop methods of influencing the learning process of future English language teachers, to increase the content of education, to provide the theoretical basis of inclusive education, to teach a certain language for learning. A very high level of attention is paid to scientific research on the use of display. 2022 is regulated by the resolution of the General Assembly "Agenda to 2030", which is defined as a "renewal and annual plan for all" developed by the UN General Assembly, and they are considered as production from Millennium Planning.

On March 2, 2003, the National Plan of the "Education for All" program was developed in the Republic of Uzbekistan. The National Plan for Education for All was developed in 2000 with the advice and financial support of UNESCO.

Made in accordance with the Dakar Agreements, a lot of work has been done by the scientists of our Republic to improve the effectiveness of the educational process of children with disabilities in the conditions of inclusive education.

Today, our state actively supports programs to ensure the social integration of children with special educational needs, as well as their study and socialization together with healthy children in the institutions of future English language learners.

It is necessary to provide them with knowledge of special and social pedagogy, as well as tools and models of alternative learning with the use of workshop (an intensive educational activity in which adults learn through their own activities). In the methodology of our country, preparation for inclusive activities is studied from different perspectives (See figure

1):

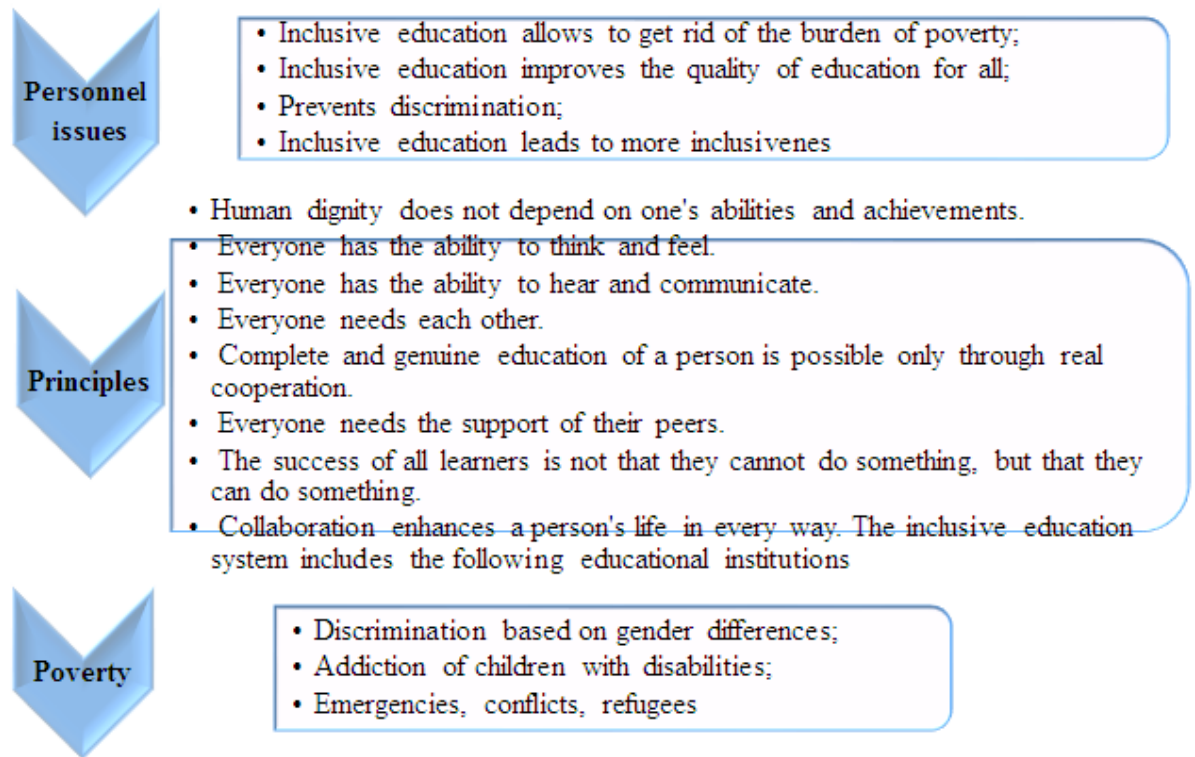


Figure 1. Benefits of inclusive education system

Differences and Similarities must be established and respected. Parent-teacher meetings should be done at the sole responsibility to ensure that all students take an active part in providing equal learning opportunities for all (See table 1):

Table 1. Sole responsibility

Work	Teachers' duty	Parents' duty
Similar	should play the role of guides in changing attitudes towards the future among students, their parents, and, of course, other teachers	may also worry unnecessarily about "lowering standards " if children with disabilities or other special needs are included in regular classes
	can be successful if he is flexible enough, interested in difficulties and ready to try different approaches	parents are used to seeing other children around them who look and behave differently
Differences	be able to listen to and apply the recommendations of team members, and agree to work together with other teachers in the same team	learn in the family, contacting their peers and friends, participating in various social activities of their co-society

Inclusive education contributes to the formation of the inner world of the individual (See table 2):

Table 2. The inner world of the individual

№	period	experts	definitions
1.	1963	Pritchard	The inner world of a person can be considered a verbal metaphor that defines virtual reality, modeled by electrochemical processes of interaction of neurons [8; 215]
2.	1968	Deno	The inner world can be rich, deep, harmonious, complex, or simple. The inner (subjective) world is the psychic reality, the organized content of the human psyche, the need-emotional-informational substance, the entire conscious spiritual life of a person, the source of his spiritual energy
3.	2015	M. Ibrayev	a person develops in interaction with the world throughout life in the dynamics of exteriorization and interiorization [6; 120 p]
4.	2017	Alkha-tova, Beisembayeva	The inner world of a person, along with the reflection of reality, is an integral part of consciousness. In the inner world, certain work takes place, which is then externalized in the process of activity. A person, as a subject of activity, is constantly changing in the process of its implementation. The individual makes a unique contribution to social development by exteriorizing his inner world. It is in the products of exteriorization of the inner world that the observation of individuality is possible [4; 68 p.]
5.	2021	R.Abubakirova E. Zhacheva	Consciously or unconsciously, modern society will improve its inner world if we allow it to take care of and participate in the lives of children with special educational needs [3; 17]

One of the unique features of the modern education system is its openness to all social groups living in developed societies. Among them, disabled children and children with special educational needs have a special place.

The analysis of experiences of the inclusive education of students with disabilities in the Republic of Uzbekistan and foreign countries shows that the system and content of education and training of future English language learners in institutions for children with special needs is recognized at the world level, international it was argued that the public documents formed a solid legal basis. Regarding the organization of inclusive education in many countries around the world, it has been shown that in the future, the opportunities of children with special needs will be expanded, they will become full and equal members of society, and a friendly attitude towards children with disabilities will be formed among the community.

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